

# 1st4sport Level 2 Certificate In the Principles of Horse Care

## Qualification Specification



## About Us

Welcome to 1st4sport, established in 2000, 1st4sport are an industry specialist recognised awarding organisation regulated in England by the Office of the Qualifications and Examinations Regulator (Ofqual), in Wales by Qualifications Wales, and in Northern Ireland by the Council for the Curriculum, Examination and Assessment (CCEA) Regulation.

Serving the needs of the sport, physical activity and active leisure industry; our niche status is emphasised through our accomplished people, network of esteemed industry partnerships and our culture of excellence. We have an outstanding reputation; evidenced through the loyalty we receive from our trusted partners, recognised centres and most importantly our learners.

We have a proven track record; offering of valid, value-added, educational solutions and services and outstanding customer care. Our offer includes sector specific qualifications and pathways, and a range of relevant high-performing educational services; underpinned by leading digital solutions. The majority of these are developed and deployed in partnership with governing bodies of sport and other sector specific professional organisations. More than any other awarding organisation, our knowledge of the industry and our continuous cross-sector network enables us to understand the direction of our sector.

Our involvement in shaping our sector has been significant and we continue to be the awarding organisation that partner and representative organisations turn to for guidance on the direction of travel, as appropriate to the needs of our partners, centres, industry employers and learners.

**Our Mission:** To deliver excellent educational solutions and value-added services to sport, physical activity and the active leisure industry.

**Our Direction:** We aim to support the ongoing professionalisation of our industry; supporting employment, growth, sustainability and success. We embrace performance, participation and health agendas. Our objective is to continue to support our respected partners, providers and learners.

## Qualification Specification

Title:	1st4sport Level 2 Certificate In the Principles of Horse Care
Qualification Overview:	Gives learners the knowledge, confidence, and skills to look after horses and carry out general stable management routines.
Qualification Code:	L2CPHQ
Qualification Regulation Number:	601/4893/7
Guided Learning Hours (GLH):	72
Total Qualification Time (TQT):	129
Credit Value (if applicable):	13
Operational Start Date:	01/11/2014
Qualification Review Date:	31/10/2025
Learner Registration Period:	2 years
Qualification Objective:	This qualification qualifies learners to work in the equine care industry.
Qualification Purpose:	Develop knowledge and/or skills in a subject area.

### Who is this qualification for?

This qualification is designed for individuals who wish to work with horses.

### Qualification Progression

Learners will also be able to progress onto the:

- 1st4sport Level 2 Diploma in Work based Racehorse Care
- 1st4sport Level 3 Certificate in the Principles of Horse Care & Management

Achievement of the 1st4sport Level 2 Certificate in the Principles of Horse Care will help learners to progress to the following job roles in the equine industry:

- Stable Staff/Groom
- Stable Yard Assistant
- Trainee Riding Instructor

## Entry Requirements

Learners must be a minimum of 14 years old at registration and 14 years old at certification.

## Pre-requisite(s) or other entry requirements

The recognised centre is required to conduct an initial assessment of learners to ensure that pre-requisites to registration and certification and any barriers that may disadvantage a learner under the Equality Act 2010 are considered and outcomes recorded during the application process.

Prior to registration learners are required to:

- be accurately identified
- be at least 14 years of age
- be able to undertake this assessment in English or Welsh (if available)

## Assessment Methods

The assessment methods used in this qualification are:

- Multiple Choice Examination (in 6 of 6 mandatory units)

Reasonable adjustments can be applied to these assessments in line with 1st4sport Policy Statement: Access Arrangements.

## Grading Methods

This qualification will be graded Pass / Fail.

## Qualification Structure

Learners must successfully complete all mandatory units to achieve this qualification.

### Mandatory Units

Unit ID	Unit Title	GLH
R/602/4574	Principles of stable routines	20
T/602/4583	Principles of basic horse health and welfare	20
R/602/4588	Principles of watering and feeding horses	20
Y/602/4589	Principles of care and fitting of saddlery and horse clothing	20
J/602/5253	Principles of employment rights and responsibilities in the land based industries	15
L/602/4590	Principles of health and safety in the horse industry	26

### Optional Units

There are no optional units in this qualification

### Pathway Units (where applicable)

There are no pathway units in this qualification

Unit Title	Principles of stable routines
Unit Aim	This unit aims to develop the learners knowledge of the principles of stable routines. It requires knowledge of bedding, mucking out procedures, stable requirements, grooming and care of the horse after work. The candidate will be able to understand the safety precautions when caring for a stabled horse.
Unique Unit Number	R/602/4574
Unit Assessment Method(s)	Multiple Choice Examination
Assessment Specification	This unit is assessed through an external exam.

### Learning Outcome: 1. Types of bedding

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 <ul style="list-style-type: none"> <li>• Straw</li> <li>• Shavings</li> <li>• Paper</li> </ul>	

### Learning Outcome: 2. Mucking out procedures

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 <ul style="list-style-type: none"> <li>• Full muck out</li> <li>• Skip out</li> <li>• Disinfection</li> </ul>	

### Learning Outcome: 3. Stable requirements

Assessment Criteria The learner can:	Indicative Delivery Content
3.1 <ul style="list-style-type: none"> <li>• Types of stabling</li> <li>• Minimum sizes</li> <li>• Fittings</li> </ul>	

### Learning Outcome: 4. Grooming routines

Assessment Criteria The learner can:	Indicative Delivery Content
4.1 <ul style="list-style-type: none"> <li>• Use of tools</li> <li>• Care of tools</li> <li>• Grooming techniques</li> </ul>	

### Learning Outcome: 5. Care of the horse

Assessment Criteria	Indicative Delivery Content
The learner can:	
5.1 <ul style="list-style-type: none"> <li>• Cooling off</li> <li>• Sponging off</li> <li>• Watering</li> <li>• Rugs</li> </ul>	

### Learning Outcome: 6. Safety precautions

Assessment Criteria	Indicative Delivery Content
The learner can:	
6.1 <ul style="list-style-type: none"> <li>• Safe handling</li> <li>• Use of equipment</li> </ul>	

<b>Unit Title</b>	Principles of basic horse health and welfare
<b>Unit Aim</b>	This unit aims to develop the learners knowledge of the principles of basic horse health and welfare.
<b>Unique Unit Number</b>	T/602/4583
<b>Unit Assessment Method(s)</b>	Multiple Choice Examination
<b>Assessment Specification</b>	This unit is assessed through an external exam.

### Learning Outcome: 1. Signs of health

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 <ul style="list-style-type: none"> <li>• Good health and condition</li> <li>• Temperature</li> <li>• Pulse</li> <li>• Respiration</li> </ul>	

### Learning Outcome: 2. Signs of ill health

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 <ul style="list-style-type: none"> <li>• Common illness and disease</li> <li>• Lameness</li> </ul>	



### Learning Outcome: 3. Caring for a sick horse

Assessment Criteria The learner can:	Indicative Delivery Content
3.1 <ul style="list-style-type: none"> <li>• Stable care</li> <li>• Feeding</li> <li>• Watering</li> <li>• Administration of medication</li> </ul>	

### Learning Outcome: 4. Treatment of minor wounds

Assessment Criteria The learner can:	Indicative Delivery Content
4.1 <ul style="list-style-type: none"> <li>• Cleaning</li> <li>• Poulticing</li> <li>• Hosing</li> <li>• Fomenting</li> <li>• Tubbing</li> </ul>	

### Learning Outcome: 5. Basic structure of the horse

Assessment Criteria The learner can:	Indicative Delivery Content
5.1 <ul style="list-style-type: none"> <li>• Main points of the horse</li> <li>• External structure of the foot</li> <li>• External structure of the lower leg</li> </ul>	

### Learning Outcome: 6. Safety precautions

Assessment Criteria The learner can:	Indicative Delivery Content
6.1 <ul style="list-style-type: none"> <li>• Handling of horses</li> <li>• Handling of medication</li> <li>• Record keeping</li> </ul>	



<b>Unit Title</b>	Principles of watering and feeding horses
<b>Unit Aim</b>	This unit aims to develop the learners knowledge of the principles of watering and feeding horses.
<b>Unique Unit Number</b>	R/602/4588
<b>Unit Assessment Method(s)</b>	Multiple Choice Examination
<b>Assessment Specification</b>	This unit is assessed through an external exam.

### Learning Outcome: 1. Feeding a stabled horse

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 <ul style="list-style-type: none"> <li>• Roughage</li> <li>• Concentrates</li> <li>• Additives</li> </ul>	

### Learning Outcome: 2. Feedstuffs

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 <ul style="list-style-type: none"> <li>• Hay</li> <li>• Concentrates</li> </ul>	

<b>Unit Title</b>	Principles of care and fitting of saddlery and horse clothing
<b>Unit Aim</b>	This unit aims to develop the learners knowledge of the principles of care and fitting of saddlery and horse clothing.
<b>Unique Unit Number</b>	Y/602/4589
<b>Unit Assessment Method(s)</b>	Multiple Choice Examination
<b>Assessment Specification</b>	This unit is assessed through an external exam.

Learning Outcome: 1. Methods of maintaining tack and equipment	
Assessment Criteria The learner can:	Indicative Delivery Content
1.1 <ul style="list-style-type: none"> <li>Daily care</li> <li>Safety checks</li> <li>Storage</li> </ul>	

Learning Outcome: 2. Bits and tack in common use	
Assessment Criteria The learner can:	Indicative Delivery Content
2.1 <ul style="list-style-type: none"> <li>Bit groups</li> <li>Martingales</li> <li>Nosebands</li> </ul>	

### Learning Outcome: 3. Consequences of ill-fitting tack

Assessment Criteria	Indicative Delivery Content
The learner can:	
3.1 <ul style="list-style-type: none"> <li>• Safety</li> <li>• Injury to horse</li> <li>• Injury to rider</li> </ul>	

### Learning Outcome: 4. Safety precautions

Assessment Criteria	Indicative Delivery Content
The learner can:	
4.1 <ul style="list-style-type: none"> <li>• Correct fitting</li> <li>• Condition</li> </ul>	

<b>Unit Title</b>	Principles of employment rights and responsibilities in the land based industries
<b>Unit Aim</b>	This unit aims to develop the learners knowledge of the principles of employment rights and responsibilities in the land based industries.
<b>Unique Unit Number</b>	J/602/5253
<b>Unit Assessment Method(s)</b>	Multiple Choice Examination
<b>Assessment Specification</b>	This unit is assessed through an external exam.

**Learning Outcome: 1. Employers' and employees' statutory rights and responsibilities under Employment Law**

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 <ul style="list-style-type: none"> <li>Disability Discrimination Act</li> <li>Other Equalities Legislation</li> <li>Health and Safety</li> </ul>	

**Learning Outcome: 2. Documentation required within the workplace which recognise and protect the relationship between an employee and employer**

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 <ul style="list-style-type: none"> <li>Health and safety</li> <li>Equality and Diversity</li> </ul>	

## Learning Outcome: 3. Employment rights and responsibilities

Assessment Criteria The learner can:	Indicative Delivery Content
3.1 <ul style="list-style-type: none"> <li>• Access to work</li> <li>• Additional learning support</li> </ul>	

<b>Unit Title</b>	Principles of health and safety in the horse industry
<b>Unit Aim</b>	This unit aims to develop the learners knowledge of the principles of health and safety in the horse industry.
<b>Unique Unit Number</b>	L/602/4590
<b>Unit Assessment Method(s)</b>	Multiple Choice Examination
<b>Assessment Specification</b>	This unit is assessed through an external exam.

Learning Outcome: 1. Safety procedures	
Assessment Criteria	Indicative Delivery Content
The learner can:	
1.1 <ul style="list-style-type: none"> <li>• Correct handling of horses</li> <li>• Correct handling of equipment</li> <li>• Correct use and storage of tools and equipment</li> </ul>	



## Qualification Conditions: Delivery and assessment requirements

To complete the delivery, assessment, and internal quality assurance of the qualification, providers will be required to adhere to the guidance set out in the Recognised Centre Handbook.

The recognised centre is required to ensure that the learners who are unsuccessful in any aspect of assessment are offered two opportunities to re-sit or resubmit the appropriate assessment component within their registration period.

## Qualification Approval Conditions: Workforce requirements

In addition to the workforce requirements stated in the Recognised Centre Handbook, the following qualification specific requirements must be met and evidenced.

### Tutor(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below.

The recognised centre is required to recruit and deploy a minimum of one BHA-approved tutor who is required to:

- have up-to-date technical and occupational competence in basic horse care eg. working directly with horses
- be deemed more occupationally competent than the learner(s) they tutor

Tutors must attend an induction into the qualification before they can tutor it. It is expected that the recognised centre will provide this training.

Tutors must declare any conflict of interest they may have at a centre to allow this to be appropriately managed.

### Assessor(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below.

The recognised centre is required to recruit and deploy a minimum of one BHA-approved assessor who is required to:

- have up-to-date technical and occupational competence in basic horse care eg. working directly with horses
- be deemed more occupationally competent than the learner(s) they assess

Assessors must attend an induction into the qualification before they can assess it. It is expected that the recognised centre will provide this training.

Assessors must declare any conflict of interest they may have at a centre to allow this to be appropriately managed.

### Internal Verifier(s) and Quality Assurer(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below. The recognised centre is required to recruit and deploy a minimum of one BHA-approved internal verifier who is required to:

- have up-to-date occupational competence in basic horse care eg. working directly with horses
- be deemed more occupationally competent than the learner(s) they are quality assuring

Internal verifiers must attend an induction into the qualification before they can quality assure it. It is expected that the recognised centre will provide this training.

### Additional Qualification Requirements

The minimum venue, facility and requirements stated in the centre handbook apply.

In addition further qualification specific requirements are: The recognised centre is required to have one or more delivery sites which contain facilities to support the programme of learning and assessment. These must comply with Health and Safety in the Racing and Breeding Industry and have in place appropriate access arrangements. All training and/or assessment sites must include the following facilities:

- A practical space to be used for learning and assessment activities
- A theory space which may include a classroom. This must contain multimedia facilities such as data projector and laptop, flip chart and pens.

The recognised centre is required to have equipment in place to facilitate the full programme of assessment which must comply with The Health and Safety at Work Act (1974) and other directives.

This qualification is regulated by Ofqual (601/4893/7), CCEA and QiW (C00/0684/7 - Regulated).

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