

1st4sport Level 3 Diploma in Work Based Racehorse Care and Management (Breeding)

Qualification Specification



About Us

Welcome to 1st4sport, established in 2000, 1st4sport are an industry specialist recognised awarding organisation regulated in England by the Office of the Qualifications and Examinations Regulator (Ofqual), in Wales by Qualifications Wales, and in Northern Ireland by the Council for the Curriculum, Examination and Assessment (CCEA) Regulation.

Serving the needs of the sport, physical activity and active leisure industry; our niche status is emphasised through our accomplished people, network of esteemed industry partnerships and our culture of excellence. We have an outstanding reputation; evidenced through the loyalty we receive from our trusted partners, recognised centres and most importantly our learners.

We have a proven track record; offering of valid, value-added, educational solutions and services and outstanding customer care. Our offer includes sector specific qualifications and pathways, and a range of relevant high-performing educational services; underpinned by leading digital solutions. The majority of these are developed and deployed in partnership with governing bodies of sport and other sector specific professional organisations. More than any other awarding organisation, our knowledge of the industry and our continuous cross-sector network enables us to understand the direction of our sector.

Our involvement in shaping our sector has been significant and we continue to be the awarding organisation that partner and representative organisations turn to for guidance on the direction of travel, as appropriate to the needs of our partners, centres, industry employers and learners.

Our Mission: To deliver excellent educational solutions and value-added services to sport, physical activity and the active leisure industry.

Our Direction: We aim to support the ongoing professionalisation of our industry; supporting employment, growth, sustainability and success. We embrace performance, participation and health agendas. Our objective is to continue to support our respected partners, providers and learners.

Qualification Specification

Title:	1st4sport Level 3 Diploma in Work Based Racehorse Care and Management (Breeding)
Qualification Overview:	Gives learners the knowledge, confidence, and skills to care for horses without constant supervision with a focus on breeding.
Qualification Code:	L3DWRCBQ
Qualification Regulation Number:	601/5040/3
Guided Learning Hours (GLH):	254
Total Qualification Time (TQT):	438
Credit Value (if applicable):	53
Operational Start Date:	01/12/2014
Qualification Review Date:	31/10/2026
Learner Registration Period:	3 years
Qualification Objective:	This qualification qualifies learners to become Senior Stable Staff (Head Groom/Head Lad/Head Lass), Stud Groom or Trainer with a focus on breeding.
Qualification Purpose:	Confirm competence in an occupational role to the standards required

Who is this qualification for?

This qualification is designed for individuals who already have significant experience of working with racehorses and who wish to progress to a position of higher responsibility. It is a mandatory training requirement for all prospective licensed racehorse trainers and permit holders.

Qualification Progression

Learners could progress onto additional CPD opportunities offered through industry specific organisations.

The Level 3 Diploma in Work Based Racehorse Care and Management prepares learners for positions of responsibility and is linked to Grade A racing wage.

Achievement of the qualification will enable learners to progress to the following job roles:

- Senior Stable Staff (Head Groom/Head Lad/Head Lass)
- Stud Groom
- Trainer

Entry Requirements

Learners must be a minimum of 16 years old at registration and 16 years old at certification.

Pre-requisite(s) or other entry requirements

The recognised centre is required to conduct an initial assessment of learners to ensure that pre-requisites to registration and certification and any barriers that may disadvantage a learner under the Equality Act 2010 are considered and outcomes recorded during the application process.

Prior to registration learners are required to:

- be accurately identified
- be at least 16 years of age
- be able to undertake this assessment in English or Welsh (if available)

Assessment Methods

The assessment methods used in this qualification are:

- Coursework (in 4 of 4 mandatory units),
- Practical Demonstration/Assignment (in 4 of 4 mandatory units)

Reasonable adjustments can be applied to these assessments in line with 1st4sport Policy Statement: Access Arrangements.

Grading Methods

This qualification will be graded Pass / Fail.

Qualification Structure

Learners must successfully complete all mandatory units and 7 of 14 optional units to achieve this qualification.

Mandatory Units

Unit ID	Unit Title	GLH
M/600/4896	Plan diets and implement feeding regimes for horses	33
A/600/3797	Monitor and maintain stocks of feed and bedding	13
T/600/3801	Promote the health and well-being of horses	52
A/600/3802	Deliver basic health care treatment to horses	52

Optional Units

Unit ID	Unit Title	GLH
J/600/3804	Tack up horses for specialist work	26
Y/600/3807	Prepare horses for public appearance	20
D/600/3811	Clip Horses	33
H/600/4913	Prepare and maintain grazing land for horses	20
J/600/8517	Manage horses when turned out	20
F/601/7846	Transport horses by road on long journeys- Attendant	20
H/601/7807	Transport horses by road on long journeys - Attendant/Driver	20
M/600/8513	Care for and prepare the mare for covering	52
T/600/8514	Maintain stud documentation	20
T/600/3846	Care for mare and foal	52
A/600/8515	Handle and present stallions under supervision	52
F/600/8516	Establish and maintain the care of stallions	52
F/502/1451	Repair and maintain structures or surfaces	13
M/600/3845	Attend to the mare and foal during foaling	52

Pathway Units (where applicable)

There are no pathway units in this qualification

Unit Title	Plan diets and implement feeding regimes for horses
Unit Aim	This unit is about the knowledge and understanding for planning diets and implementing feeding regimes. The learner will need to be able to identify the dietary requirements of horses and decide the quantity of feed required. The learner will also need to deal with any necessary supplements to the diet and special dietary requirements. It is also essential that any necessary changes in dietary requirements are identified and changes to rations are incorporated.
Unique Unit Number	M/600/4896
Unit Assessment Method(s)	<ul style="list-style-type: none"> - Coursework - Practical Demonstration/Assignment
Assessment Specification	<p>Planning diets to include:</p> <ul style="list-style-type: none"> • Availability of feed and forages • Seasonality • Costs of feed and forages <p>Dietary requirements to include: Body weight Reproductive stage Type and temperament Sickness</p> <p>Diets to include: Forage (including effectiveness of different types of hay) Concentrates Water Supplements and additives</p> <p>Factors to include: Horse body weight Age Reproductive stage Condition Level and type of work Type and temperament Tired horses Sick horses Fussy horses</p> <p>Evidence for assessment must take place in realistic working conditions.</p>

Learning Outcome: 1. be able to plan diets and implement feeding regimes

Assessment Criteria	Indicative Delivery Content
The learner can:	
1.1 accurately identify the dietary requirements for horses	
1.2 establish the required quantity of feed and the frequency of feeding	
1.3 accurately specify any supplements to the diet as required	
1.4 identify and record special dietary requirements	
1.5 adapt rations to meet changes in the horse's dietary requirements and to optimise the health and well-being of the horse	
1.6 plan diets and feeding regimes that take account of feeding policy and allow for changes in the rations	
1.7 provide clear and accurate information for recording purposes	

Learning Outcome: 2. be able to promote health and safety and environmental good practice

Assessment Criteria	Indicative Delivery Content
The learner can:	
2.1 work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements	

Learning Outcome: 3. understand how to plan diets and implement feeding regimes

Assessment Criteria	Indicative Delivery Content
The learner can:	
3.1 compare the dietary requirements for horses of different ages, conditions and different work levels	
3.2 explain how the feeding plan can be affected by costs	
3.3 describe dietary additives and supplements and reasons for their inclusion in the diet	
3.4 justify reasons for feeding and watering the horse before, during and after strenuous work	
3.5 explain the reasons for using different systems of feeding	
3.6 list diseases and illnesses which require special diets	
3.7 explain rules of feeding and watering	
3.8 explain the function of the digestive system	
3.9 evaluate types of feed, methods of preparing feed	
3.10 explain the varying dietary requirements of horses	
3.11 explain the factors which affect the planning of feeding programmes	

Learning Outcome: 4. understand relevant health and safety legislation

Assessment Criteria The learner can:	Indicative Delivery Content
4.1 summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements	

Unit Title	Monitor and maintain stocks of feed and bedding
Unit Aim	This unit is about the management of supplies of feed and bedding, including monitoring stocks, ensuring adequate supply, storage and handling. The learner will need to be able to check the supply and take appropriate action if there are any shortfalls. They will need to be able to store and use feed and bedding correctly.
Unique Unit Number	A/600/3797
Unit Assessment Method(s)	- Coursework - Practical Demonstration/Assignment
Assessment Specification	Orders to include: <ul style="list-style-type: none"> • Foodstuffs • bedding <p>Evidence for assessment must take place in realistic working conditions.</p>

Learning Outcome: 1. Be able to monitor and maintain stocks of feed and bedding

Assessment Criteria	Indicative Delivery Content
The learner can:	
1.1 Receive materials and check accurately against delivery note and original order	
1.2 Assess the quality of products	
1.3 Record any faults or shortfalls and take the appropriate follow up action	
1.4 Store feed and bedding appropriately	
1.5 Check and record supplies to maintain the required levels	
1.6 Take appropriate action where supplies fall below, or are likely to fall below, the required level	
1.7 Use safe lifting techniques at all times	

Learning Outcome: 2. be able to promote health and safety

Assessment Criteria	Indicative Delivery Content
The learner can:	
2.1 work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements	

Learning Outcome: 3. understand how to monitor and maintain stocks of feed and bedding

Assessment Criteria	Indicative Delivery Content
The learner can:	
3.1 Explain why feed and bedding should be checked against the delivery note and original order and any shortfalls followed up	
3.2 explain effective methods of storing different types of feed and bedding and the purpose of manufacturer's recommendations regarding storage	
3.3 Explain how poor storage may affect feed and bedding	
3.4 Explain why feed bedding and stocks should be checked and the impact low levels may have and the action to take when supplies fall below the required level	
3.5 Explain why any damage should be recorded and reported, and the potential consequences of not doing so	
3.6 Describe methods of safe handling and storing of feed and bedding	

Learning Outcome: 4. understand relevant health and safety legislation

Assessment Criteria The learner can:	Indicative Delivery Content
4.1 Summarise current health and safety legislation, codes of practice, for horse, self and others and any additional requirements	

Unit Title	Promote the health and well-being of horses
Unit Aim	This unit is about caring for horses so that the risk of injury and illness is minimised, being able to recognise and respond to signs of health and ill-health, and knowing when to summon professional help.
Unique Unit Number	T/600/3801
Unit Assessment Method(s)	<ul style="list-style-type: none"> - Coursework - Practical Demonstration/Assignment
Assessment Specification	<p>Physical condition to include:</p> <ul style="list-style-type: none"> • appearance • posture and movement • behaviour • bodily functioning • signs of health <p>Health conditions to include: ill health disease lameness parasites injury infestation stress health emergency</p> <p>Evidence for assessment must take place in realistic working conditions.</p>

Learning Outcome: 1. be able to promote the health and well-being of horses

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 treat horses in a manner which minimises stress and maintains health and welfare	
1.2 monitor the horses' physical condition and behaviour	
1.3 take and record the temperature, pulse and respiration rate of the horse accurately	
1.4 recognise normal and abnormal signs of horse health and take the appropriate action	
1.5 provide clear and accurate information for recording purposes	

Learning Outcome: 2. be able to promote health and safety

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation and codes of practice	

Learning Outcome: 3. understand how to promote the health and well-being of horses

Assessment Criteria The learner can:	Indicative Delivery Content
3.1 describe how to promote the health and well-being of horses	
3.2 describe commonly used first aid procedures and individual responsibilities for the treatment of horses under current welfare legislation	
3.3 explain why horses need exercise to promote health and welfare	

3.4 describe the signs of health in relation to the appearance, posture and movement, behaviour and bodily functioning	
3.5 describe the signs of poor health and the actions to take	
3.6 describe when a horse health emergency would necessitate the calling of a vet	
3.7 explain the requirements of health and treatment records	
3.8 describe the anatomy of the lower leg and foot	
3.9 explain procedures for isolation and sick nursing including bio- security	
3.10 describe the conformation of the horse and its relationship to movement and action	
3.11 describe the skeletal and muscular structure of a horse	
3.12 describe the circulatory, digestive and respiratory system	
3.13 summarise the risks to horses, yourself and others and how these can be minimized	

Learning Outcome: 4. understand relevant health and safety legislation and environmental good practice

Assessment Criteria	Indicative Delivery Content
The learner can:	
4.1 summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements	

Unit Title	Deliver basic health care treatment to horses
Unit Aim	This unit is about delivering basic health care treatments according to veterinary instructions and legislative requirements.
Unique Unit Number	A/600/3802
Unit Assessment Method(s)	<ul style="list-style-type: none"> - Coursework - Practical Demonstration/Assignment
Assessment Specification	<p>Medication to include (L01) / to cover all (L03):</p> <ul style="list-style-type: none"> • Prescription only medicine • Over the counter products • Wormers <p>Treatments to include: Cleaning and hygiene procedures Topical treatments Oral treatments Treatments for wounds</p> <p>Reasons, and legislative requirements and codes of practice to include: Racing Competing Being destroyed</p> <p>Evidence for assessment must take place in realistic working conditions.</p>

Learning Outcome: 1. be able to deliver basic health care treatment to horses

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 store medication and equipment in accordance with product instructions and health and safety requirements	
1.2 use appropriate medication for the intended horse	
1.3 administer the specified treatment using the correct technique and at the stated time and frequency	
1.4 seek assistance without delay when it is not possible to administer the treatment	
1.5 implement appropriate routine care, diet and exercise plan after treatment	
1.6 provide clear and accurate records of treatments for recording purposes including reporting of any unusual signs	

Learning Outcome: 2. be able to promote health and safety

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 work in a way which promotes health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements	
2.2 manage and dispose of contaminated and non- contaminated waste and sharps in accordance with legislative requirements and codes of practice	

Learning Outcome: 3. understand how to deliver basic health care treatments to horses

Assessment Criteria	Indicative Delivery Content
The learner can:	
3.1 explain the significance of expiry dates on drugs and medications and safe procedures for disposal	
3.2 describe why it is necessary to interpret medication instructions accurately	
3.3 explain the importance of restraint techniques, minimising stress levels of the horse and ensuring safety of the handler and horse	
3.4 explain how to administer treatments	
3.5 describe the side effects or adverse reactions to medication that might occur	
3.6 summarise the reasons, and legislative requirements and codes of practice for 'withdrawal of drugs'	
3.7 explain the reasons for ensuring personal hygiene and safety precautions e.g. zoonoses and other communicable diseases between horses and humans	
3.8 describe the routine vaccinations required to promote health	
3.9 explain the contents of the first aid kit and their uses	
3.10 explain the risks to horses, yourself and others and explain how these can be minimised	
3.11 explain the appropriate action to take if contagious or infectious diseases are anticipated and identified	

Learning Outcome: 4. understand relevant health and safety legislation and environmental good practice

Assessment Criteria The learner can:	Indicative Delivery Content
4.1 explain the correct and appropriate methods for disposing of contaminated and non-contaminated waste and sharps and/or organic and inorganic waste	
4.2 explain the records required for management and legislative purposes and the importance of maintaining them	

Unit Title	Tack up horses for specialist work
Unit Aim	This unit involves tacking up horses for specialist work. The learner will need to be able to select, apply and fit the tack for the specified activity. They will need to check the tack for safety before use.
Unique Unit Number	J/600/3804
Unit Assessment Method(s)	- Coursework - Practical Demonstration/Assignment
Assessment Specification	<p>Tack to include:</p> <ul style="list-style-type: none"> • Saddles • Nosebands • Bits • Specialist equipment* • Specialist bridles • Exercise bandages • Boots <p>* Specialist equipment may relate to any racing tack.</p> <p>Evidence for assessment must take place in realistic working conditions.</p>

Learning Outcome: 1. be able to tack up a horse for specialist work	
Assessment Criteria	Indicative Delivery Content
The learner can:	
1.1 confirm requirements for tacking up with the appropriate person	
1.2 select, apply and fit the tack according to requirements, suitable for the horse and its specified activity	
1.3 check the tack is safe before use and take the appropriate action for any defective tack	
1.4 apply and fit the tack for the specified activity according to instructions	

Learning Outcome: 2. be able to promote health and safety

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 work in a way which promotes health and safety, is consistent with relevant legislation, codes of practice and any additional requirements	

Learning Outcome: 3. understand how to tack up horses for specialist work

Assessment Criteria The learner can:	Indicative Delivery Content
3.1 explain types of specialist work activity and the requirement of tacking up horses	
3.2 identify the types of saddlery, bits and equipment and the reasons for their use in specialist work activity	
3.3 describe the dangers of unsafe tack, how to check that the tack is safe and how to deal with defective tack	
3.4 explain the risks to horses, yourself and others and explain how these can be minimised	

Learning Outcome: 4. understand relevant health and safety legislation

Assessment Criteria The learner can:	Indicative Delivery Content
4.1 summarise current health and safety legislation, codes of and any additional requirements	

Unit Title	Prepare horses for public appearance
Unit Aim	This unit involves trimming and plaiting horses which compete or are on show to the public. The learners should be able to use suitable methods of restraint and use equipment safely and correctly.
Unique Unit Number	Y/600/3807
Unit Assessment Method(s)	<ul style="list-style-type: none"> - Coursework - Practical Demonstration/Assignment
Assessment Specification	<p>Trimming to include at least one of the following:</p> <ul style="list-style-type: none"> • Whiskers • Heels • Jaw line • Tail • Bridle gap <p>Evidence for assessment must take place in realistic working conditions.</p>

Learning Outcome: 1. be able to prepare horses for public appearance

Assessment Criteria	Indicative Delivery Content
The learner can:	
1.1 confirm the requirements for preparing the horse	
1.2 select and use the correct tools and equipment for the work in accordance with laid down procedures	
1.3 apply suitable methods of restraint	
1.4 pull mane in accordance with requirements	
1.5 trim horse in accordance with requirements	
1.6 plait a horse in accordance with requirements	
1.7 apply quarter marks in accordance with requirements	
1.8 maintain health and safety, and the welfare of the horse, during your work	

Learning Outcome: 2. be able to promote health and safety

Assessment Criteria	Indicative Delivery Content
The learner can:	
2.1 work in a way which promotes health and safety, is consistent with relevant legislation, codes of practice and any additional requirements	

Learning Outcome: 3. understand how to prepare horses for public appearance

Assessment Criteria The learner can:	Indicative Delivery Content
3.1 describe how to pull a mane and tail in accordance with requirements	
3.2 describe how to plait and trim horses, and apply quarter marks in accordance with requirements	
3.3 describe the risks to horses, yourself and others and how these can be minimised	
3.4 describe the standards required for high level public appearances in accordance with requirements	
3.5 explain the appropriate methods of restraint, and their use in different circumstances	
3.6 identify the types of tools and equipment used for the work and explain their correct use	

Learning Outcome: 4. understand relevant health and safety legislation

Assessment Criteria The learner can:	Indicative Delivery Content
4.1 summarise current health and safety legislation, codes of practice and any additional requirements	

Unit Title	Clip Horses
Unit Aim	This unit involves clipping horses according to agreed requirements. It also covers the care and maintenance of clipping equipment.
Unique Unit Number	D/600/3811
Unit Assessment Method(s)	<ul style="list-style-type: none"> - Coursework - Practical Demonstration/Assignment
Assessment Specification	<p>Clip may be full or partial.</p> <p>Evidence for assessment must take place in realistic working conditions.</p>

Learning Outcome: 1. be able to clip horses

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 confirm the requirements for clipping the horse	
1.2 prepare the horse, equipment and area for clipping according to requirements	
1.3 minimise stress to the horse and ensure comfort of the horse during clipping	
1.4 restrain the horse using appropriate techniques and equipment	
1.5 select the necessary type of clip to meet requirements	
1.6 clip coat according to requirements and type of clip selected	
1.7 care for horse after clipping according to the needs of the horse and good practice	
1.8 instruct assistant appropriately	

Learning Outcome: 2. be able to maintain and use relevant equipment

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 ensure equipment is prepared, used and maintained in a safe and effective condition according to requirements	

Learning Outcome: 3. be able to promote health and safety and environmental good practice

Assessment Criteria The learner can:	Indicative Delivery Content
3.1 work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements	
3.2 manage and dispose of waste in accordance with legislative requirements and codes of practice	

Learning Outcome: 4. understand how to clip horses

Assessment Criteria The learner can:	Indicative Delivery Content
4.1 explain the reasons for clipping horses, including the different types of clip	
4.2 describe how to prepare a clipping area	
4.3 explain how to introduce horses to clipping	
4.4 describe the methods of restraint which may be used during clipping	
4.5 explain how to recognise and deal with horses that are difficult to clip	
4.6 describe risks to horses, yourself and others and how these can be minimised	

Learning Outcome: 5. understand the safe use of equipment

Assessment Criteria	Indicative Delivery Content
The learner can:	
5.1 describe how to select and prepare and use the equipment required	
5.2 describe the methods of and importance of maintaining the range of equipment used	

Learning Outcome: 6. understand relevant health and safety legislation and environmental good practice

Assessment Criteria	Indicative Delivery Content
The learner can:	
6.1 summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements	
6.2 explain the correct and appropriate methods for disposing of waste	

Unit Title	Prepare and maintain grazing land for horses
Unit Aim	This unit involves checking land for suitability for grazing by horses. This includes recognising and removing hazards, providing a suitable supply of water, checking boundaries and the quality of grazing.
Unique Unit Number	H/600/4913
Unit Assessment Method(s)	- Coursework - Practical Demonstration/Assignment
Assessment Specification	Grazing land to include all seasons. Evidence for assessment must take place in realistic working conditions.

Learning Outcome: 1. be able to prepare and maintain grazing land for horses	
Assessment Criteria	Indicative Delivery Content
The learner can:	
1.1 assess the quantity and quality of grazing is appropriate for the intended purpose	
1.2 identify and control the presence of weeds and poisonous plants	
1.3 check for and identify the presence of any hazards and take appropriate action	
1.4 assess and maintain the safety and security of boundaries	
1.5 provide and maintain an adequate supply of uncontaminated clean water	
1.6 record the condition of the grazing land	

Learning Outcome: 2. be able to promote health and safety and environmental good practice

Assessment Criteria	Indicative Delivery Content
The learner can:	
2.1 work in a way which promotes health and safety, is consistent with relevant legislation, codes of practice and any additional requirements	
2.2 ensure work is carried out in a manner which minimises environmental damage	
2.3 manage and dispose of waste in accordance with legislative requirements and codes of practice	

Learning Outcome: 3. understand how to prepare and maintain grazing land for horses.

Assessment Criteria	Indicative Delivery Content
The learner can:	
3.1 explain how to improve the quality of poor grazing	
3.2 explain how to maintain the quality of good grazing	
3.3 explain how to manage the water supply throughout the year and the importance of a suitably located water supply	
3.4 describe how to minimise parasitic infestation on grazing land	
3.5 describe effective control measures for common types of poisonous plants and weeds	
3.6 compare the suitability of different types of boundaries and their use	
3.7 state how shelter may be provided and maintained	
3.8 state the importance of maintaining security to grazing areas	

Learning Outcome: 4. understand relevant health and safety legislation and environmental good practice

Assessment Criteria	Indicative Delivery Content
The learner can:	
4.1 summarise current health and safety legislation, codes of practice and any additional requirements	
4.2 describe the possible environmental damage that could occur and how to respond appropriately	
4.3 explain the correct and appropriate methods for disposing of waste	
4.4 explain the records required for management and legislative purposes and the importance of maintaining them	

Unit Title	Manage horses when turned out
Unit Aim	This unit involves turning horses out to grass and the routine checking of the horses and the land.
Unique Unit Number	J/600/8517
Unit Assessment Method(s)	- Coursework - Practical Demonstration/Assignment
Assessment Specification	<p>Boundaries may include:</p> <ul style="list-style-type: none"> • Gates • Walls • Fences • Ditches • Hedges <p>Evidence for assessment must take place in realistic working conditions.</p>

Learning Outcome: 1. be able to manage horses when turned out	
Assessment Criteria	Indicative Delivery Content
The learner can:	
1.1 assess the land, boundaries and any shelter are suitable and secure	
1.2 ensure that an adequate supply of uncontaminated water is available	
1.3 identify horses to be turned out on grazing land	
1.4 organise the turning out of the horses as appropriate	
1.5 check the behaviour, condition and security of horses regularly and report as necessary	
1.6 catch and bring in horses as instructed	

Learning Outcome: 2. be able to promote health and safety and environmental good practice

Assessment Criteria	Indicative Delivery Content
The learner can:	
2.1 work in a way which promotes health and safety, is consistent with relevant legislation, codes of practice and any additional requirements	
2.2 ensure work is carried out in a manner which minimises environmental damage	

Learning Outcome: 3. understand how to manage horses when turned out

Assessment Criteria	Indicative Delivery Content
The learner can:	
3.1 describe the potential hazards which might occur in moving, releasing and catching horses and the appropriate action to take	
3.2 explain how to turn out horses into both regular and new grazing land	
3.3 describe how often to check the horse, field and water and how this will vary depending on the time of year and weather	
3.4 explain the types of records stating the location of horses required and the importance of accurate record keeping	
3.5 explain how to introduce a new horse into an established group	
3.6 explain the group behaviour of horses	

Learning Outcome: 4. understand relevant health and safety legislation and environmental good practice

Assessment Criteria	Indicative Delivery Content
The learner can:	
4.1 summarise current health and safety legislation, codes of practice and any additional requirements	
4.2 describe the possible environmental damage that could occur and how to respond appropriately	

Unit Title	Transport horses by road on long journeys- Attendant
Unit Aim	This unit is designed to be used to support the legislative requirements in relation to competences for the transportation of horses (Council Regulation EC No. 1/2005) with specific reference to the knowledge and skills required by attendants.
Unique Unit Number	F/601/7846
Unit Assessment Method(s)	<ul style="list-style-type: none"> - Multiple Choice Examination - Practical Demonstration/Assignment
Assessment Specification	<p>Legislation to include personal health & safety. Requirements should identify the relevance of vehicle design & construction. How stress can be avoided & the actions to take in order to reduce stress.</p> <p>Methods to include: i) Safety & welfare when handling horses ii) Appropriate catching & loading methods iii) Use of lighting iv) Appropriate use of aids</p> <p>Planning a journey to include:</p> <ul style="list-style-type: none"> - The principles of journey planning - Maximum travelling times & required rest periods - Time taken to load & unload <p>Documentation</p> <p>Safe, efficient & effective vehicle loading, operation & control</p> <ul style="list-style-type: none"> - Monitoring the condition of horses - The impact of changing conditions - Contingency plans - Who to contact during an emergency - Identify how GPS equipment is used to support the transportation of horses during long journeys <p>Journey plan reflects:</p> <ul style="list-style-type: none"> - The needs of the horses being transported - The distance being travelled - Anticipated rest requirements - Feed & water requirements - The handlers required <p>Load, partition & unload to include:</p> <ul style="list-style-type: none"> - Methods of dealing with slippery surfaces - Partitioning horses appropriately <p>Evidence for assessment must take place in realistic working conditions.</p>

Learning Outcome: 1. know the legislation and administrative procedures that govern the transport of horses

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 describe the legislation relating to the transport of horses	
1.2 identify who is responsible for the welfare of the horses before, during and after transportation and what that responsibility entails	
1.3 state the powers of enforcement including enforcement responsibilities, restrictions and penalties	
1.4 describe the requirements for rest, feed and water in relation to the horses being transported	
1.5 describe the process of risk assessment	
1.6 explain transport authorisation and recording requirements	

Learning Outcome: 2. understand horse stress and how to avoid it

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 describe the normal behaviour of horses	
2.2 explain what stress is in horses, the indicators of stress and ill-health and the impact it may have upon their behaviour	
2.3 identify the causes of stress and how to recognise signs of stress in horses	
2.4 explain how stress can be avoided and the actions to take in order to reduce stress	
2.5 explain appropriate methods of handling horses during loading and unloading	

Learning Outcome: 3. understand how to effectively plan and prepare for the transport of horses

Assessment Criteria The learner can:	Indicative Delivery Content
3.1 explain what should be included when planning a journey	

Learning Outcome: 4. be able to effectively plan and prepare for the transport of horses

Assessment Criteria The learner can:	Indicative Delivery Content
4.1 develop a journey plan and ensure its suitability in relation to the needs of the horse (s) and legislative requirements	
4.2 check the details of the horses being transported	
4.3 check and complete documents for transportation	

Learning Outcome: 5. be able to safely load and unload horses

Assessment Criteria	Indicative Delivery Content
The learner can:	
5.1 explain when it is permissible to transport sick/injured horses	
5.2 identify the common indicators of illness, injury and stress in horses	
5.3 check the fitness of horses for transport	
5.4 identify and apply space allowances and segregation requirements	
5.5 ensure the vehicle and container are in a suitable condition for the receipt of horses	
5.6 load, partition and unload horses in a manner that will minimise stress	
5.7 effectively communicate with others involved in the transport of horses	
5.8 effectively clean the vehicle using appropriate tools and equipment	

Learning Outcome: 6. be able to care for horses during transportation

Assessment Criteria The learner can:	Indicative Delivery Content
6.1 monitor and maintain the welfare of horses during transport	
6.2 monitor temperature and humidity and adjust as appropriate	
6.3 maintain feed and water requirements according to the individual requirements of the horse being transported	
6.4 explain how to identify horses which become unfit during the journey and make provision for their care	
6.5 implement rest periods	
6.6 summarise contingency plans for dealing with emergencies	

Learning Outcome: 7. maintain equine transport in a hygienic condition

Assessment Criteria The learner can:	Indicative Delivery Content
7.1 summarise the principles of cleaning and disinfecting vehicles before and after the journey	
7.2 clean the vehicle using appropriate tools and equipment	

Unit Title	Transport horses by road on long journeys – Attendant/Driver
Unit Aim	This unit is designed to be used to support the legislative requirements in relation to competences for the transportation of horses (Council Regulation EC No. 1/2005) with specific reference to the knowledge and skills required by attendants.
Unique Unit Number	H/601/7807
Unit Assessment Method(s)	<ul style="list-style-type: none"> - Multiple Choice Examination - Practical Demonstration/Assignment
Assessment Specification	<p>Legislation to Include personal health and safety. Requirements should identify the relevance of vehicle design and construction. Stress to include how stress can be avoided and the actions to take in order to reduce stress.</p> <p>Loading and unloading to Include:</p> <ul style="list-style-type: none"> - Safety and welfare when handling horses - Appropriate catching and loading methods - Use of lighting - Appropriate use of aids <p>Planning a journey to include:</p> <ul style="list-style-type: none"> - The principles of journey planning - Maximum travelling times and required rest periods - Time taken to load and unload - Documentation - Safe, efficient and effective vehicle loading - Safe, efficient and effective vehicle operation and control - Monitoring the condition of horses - The impact of changing conditions - Contingency plans - Who to contact during an emergency - Identify how GPS equipment is used to support the transportation of horses during long journeys <p>Journey plan reflects:</p> <ul style="list-style-type: none"> - The needs of the horses being transported - The distance being travelled - Anticipated rest requirements - Feed and water requirements - The handlers required <p>Load, partition and unload to include:</p> <ul style="list-style-type: none"> - Methods of dealing with slippery surfaces - Partitioning horses appropriately <p>Manoeuvre and drive to include:</p> <ul style="list-style-type: none"> - Positioning the vehicle safely - Maintain equine safety and welfare when applying brakes - Navigate effectively using appropriate means <p>Evidence for assessment must take place in realistic working conditions.</p>

Learning Outcome: 1. know the legislation and administrative procedures that govern the transport of horses

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 describe the legislation relating to the transport of horses	
1.2 identify who is responsible for the welfare of the horses before, during and after transportation and what that responsibility entails	
1.3 state the powers of enforcement officers including enforcement responsibilities, restrictions and penalties	
1.4 describe the requirements for rest, feed and water in relation to the horses being transported	
1.5 describe the process of risk assessment	
1.6 explain the authorisation and recording requirements for transporters	

Learning Outcome: 2. understand horse stress and how to avoid it

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 describe the normal behaviour of horses	
2.2 explain what stress is in horses, the indicators of stress and ill-health and the impact it may have upon their behaviour	
2.3 identify the causes of stress and how to recognise signs of stress in horses	
2.4 explain how stress can be avoided and the actions to take in order to reduce stress	
2.5 appropriate methods of handling horses during loading and unloading	

Learning Outcome: 3. understand how to effectively plan and prepare for the transport of horses

Assessment Criteria The learner can:	Indicative Delivery Content
3.1 explain what should be included when planning a journey	

Learning Outcome: 4. be able to effectively plan and prepare for the transportation of horses

Assessment Criteria The learner can:	Indicative Delivery Content
4.1 accurately complete animal transport certification and any other documentation	
4.2 develop a journey plan and ensure its suitability in relation to the needs of the horse (s) and legislative requirements	
4.3 check the details of the horses being transported	

Learning Outcome: 5. be able to safely load and unload horses

Assessment Criteria	Indicative Delivery Content
The learner can:	
5.1 explain when it is permissible to transport sick/injured horses	
5.2 check the fitness of horses for transport	
5.3 identify and apply space allowances and segregation requirements	
5.4 ensure the vehicle and container are in a suitable condition for the receipt of horses	
5.5 load, partition and unload horses in a manner that will minimise stress	
5.6 effectively communicate with others involved in the transportation of horses	

Learning Outcome: 6. be able to care for horses during transport

Assessment Criteria The learner can:	Indicative Delivery Content
6.1 monitor and maintain the welfare of horses during transport	
6.2 monitor temperature, humidity and ventilation and adjust as appropriate	
6.3 maintain feed and water requirements according to the individual requirements of the horse being transported	
6.4 explain how to identify horses which become unfit during the journey and make provision for their care	
6.5 implement rest periods	
6.6 summarise contingency plans for dealing with emergencies	

Learning Outcome: 7. be able to transport horses safely

Assessment Criteria The learner can:	Indicative Delivery Content
7.1 check the appropriateness of the area before loading and unloading	
7.2 ensure safety of others during vehicle manoeuvres, loading and unloading	
7.3 manoeuvre and drive the vehicle in a manner which maintain safety and welfare of the horse in transit	

Learning Outcome: 8. maintain equine transport in a hygienic condition

Assessment Criteria	Indicative Delivery Content
The learner can:	
8.1 summarise the principles of cleaning and disinfecting vehicles before and after the journey	
8.2 clean the vehicle using appropriate tools and equipment	

Unit Title	Care for and prepare the mare for covering
Unit Aim	<p>The aim of this unit is to provide the learner with the knowledge, skills and understanding required for caring for and preparing the mare for covering in the process of getting the mare in foal. The learner will need to be able to care for the barren mare, confirm the mare's receptivity for covering, prepare the mare for covering, assist with covering, carry out arrangement for pregnancy tests and care for in-foal mares from covering to foaling. The learner will also need to contribute to the organisation of teasing routines, and maintain the safety of the foal throughout.</p>
Unique Unit Number	M/600/8513
Unit Assessment Method(s)	Practical Demonstration/Assignment
Assessment Specification	<p>Mare to include:</p> <ul style="list-style-type: none"> • A barren mare • A mare with a foal at foot <p>Evidence for assessment must take place in realistic working conditions.</p>

Learning Outcome: 1. be able to care for and assist with getting the mare in foal

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 care for the barren mare during the run up to the covering season, using management techniques to optimise her chances of conception	
1.2 Maintain appropriate hygiene procedures to prevent sexually transmitted diseases	
1.3 confirm the mare's receptivity for covering in accordance with current good practice	
1.4 prepare the mare correctly for teasing and covering in accordance with current good practice	
1.5 assist with covering of mare with designated stallion	
1.6 contribute to the organisation of teasing routines, drawing up lists of mares that need to be teased and recognising the response of the mare to the teaser	
1.7 carry out arrangements for pregnancy tests and communicate promptly to appropriate person	
1.8 promote the season resumption of regular oestrus in the barren or maiden mare	

Learning Outcome: 2. be able to care for in-foal mares

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 promote condition and health of in-foal mares from covering to foaling	

Learning Outcome: 3. be able to promote health and safety

Assessment Criteria The learner can:	Indicative Delivery Content
3.1 work in a way which maintains health and safety and security of the horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements	

Learning Outcome: 4. understand how to get a mare in foal

Assessment Criteria	Indicative Delivery Content
The learner can:	
4.1 describe the reproductive anatomy of mare and stallion	
4.2 describe the oestrus cycle, signs of oestrus and hormonal control	
4.3 name and describe relevant venereal diseases and their symptoms	
4.4 explain the accepted codes of practice for the prevention and control of venereal diseases and notification to relevant authority	
4.5 describe methods of confirming receptivity for covering	
4.6 explain methods and timing of pregnancy diagnosis	
4.7 describe the importance of the appropriate selection of mares and stallions for breeding purposes to include breeding pedigree analysis and intended use of progeny	
4.8 explain the procedures to be followed when artificially inseminating the mare	
4.9 explain when artificial insemination is not permissible in the case of horses for racing	
4.10 explain the care of the barren mare during the run up to the covering season	

Learning Outcome: 5. understand relevant health and safety legislation and environmental good practice

Assessment Criteria	Indicative Delivery Content
The learner can:	
5.1 summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements	
5.2 explain the records required for management and legislative purposes and the importance of maintaining them including registration procedures appropriate to the breed	

Unit Title	Maintain stud documentation
Unit Aim	This unit involves working with a senior member of staff to maintain stud documentation. It includes records for veterinary, farrier, worming, teasing and covering, paddocks, diaries, charts, teasing books, foaling dates, registrations and nomination forms. Records should be maintained, discrepancies in information resolved and relevant information passed on to others as appropriate.
Unique Unit Number	T/600/8514
Unit Assessment Method(s)	Practical Demonstration/Assignment
Assessment Specification	<p>Records to include:</p> <ul style="list-style-type: none"> • veterinary • farrier • worming • teasing and covering • paddocks • diaries • passports • charts • teasing books • foaling dates • registrations • nomination forms <p>Evidence for assessment must take place in realistic working conditions. Simulated working conditions can be used to assess competence where necessary, but should be kept to a minimum.</p>

Learning Outcome: 1. be able to maintain stud documentation.

Assessment Criteria	Indicative Delivery Content
The learner can:	
1.1 provide clear and accurate information for recording purposes	
1.2 identify discrepancies in information and report to the appropriate person	
1.3 maintain confidentiality of information and communicate appropriate information to client in accordance with current good practice	
1.4 maintain stud records	

Learning Outcome: 2. be able to promote health and safety and environmental good practice

Assessment Criteria	Indicative Delivery Content
The learner can:	
2.1 work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements	

Learning Outcome: 3. understand how to maintain stud documentation.

Assessment Criteria	Indicative Delivery Content
The learner can:	
3.1 identify the types of records required for stud and the reasons for maintaining these	
3.2 explain why it is essential to keep accurate records	
3.3 outline policies on disclosure of information	
3.4 summarise the requirements for the registration of mares, stallions and foals	
3.5 explain accepted stud contractual terminology including fees methods of payment, nomination forms	

Learning Outcome: 4. understand relevant health and safety legislation and environmental good practice

Assessment Criteria	Indicative Delivery Content
The learner can:	
4.1 summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements	

Unit Title	Care for mare and foal
Unit Aim	This unit involves working with a senior member of staff to maintain stud documentation. It includes records for veterinary, farrier, worming, teasing and covering, paddocks, diaries, charts, teasing books, foaling dates, registrations and nomination forms. Records should be maintained, discrepancies in information resolved and relevant information passed on to others as appropriate.
Unique Unit Number	T/600/3846
Unit Assessment Method(s)	Practical Demonstration/Assignment
Assessment Specification	<p>Health and well-being to include:</p> <ul style="list-style-type: none"> • Worming • Vaccination • Foot care <p>Health problems to include: Haemolytic foals Entropion Urinary problems Neonatal maladjustment syndrome Joint ill Meconium retention</p> <p>Evidence for assessment must take place in realistic working conditions.</p>

Learning Outcome: 1. be able to care for the mare and foal

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 monitor and maintain the health of the new-born foal and mare	
1.2 identify any health problems in the mare and foal and take the appropriate action	
1.3 establish and implement the daily handling routine of mare and foal	
1.4 plan and implement routine healthcare for the mare and foal	
1.5 introduce the mare and foal to exercise and grazing according to current good practice	
1.6 monitor and maintain the health and well-being of young stock and broodmares	
1.7 establish and implement appropriate methods of weaning	
1.8 monitor and maintain the health and well-being of the mare and foal post weaning.	

Learning Outcome: 2. be able to promote health and safety

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements	

Learning Outcome: 3. understand how to care for the mare and foal

Assessment Criteria	Indicative Delivery Content
The learner can:	
3.1 describe signs of health in new-born foal	
3.2 explain the identification and treatment of health problems	
3.3 explain the importance of colostrum and how to ensure that the foal has obtained sufficient colostrum	
3.4 describe the management procedure for foals with limb deformities	
3.5 describe Caslicks operation and the reasons for it	
3.6 list reasons for substitution of mare and foal	
3.7 describe fostering procedures and care of the orphan foal	
3.8 explain timing and methods of weaning including group, individual, stable and paddock weaning	
3.9 describe problems which may affect mare and foal after weaning	
3.10 describe developmental problems in growing youngsters	
3.11 explain the appropriate action to take in response to health problems	
3.12 explain risks to horses, yourself and others and how these can be minimised	

Learning Outcome: 4. erstand relevant health and safety legislation

Assessment Criteria	Indicative Delivery Content
The learner can:	
4.1 summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements	
4.2 explain the records required for management and legislative purposes and the importance of maintaining them	

Unit Title	Handle and present stallions under supervision
Unit Aim	This unit is about handling a stallion for teasing, covering and presentation to clients under supervision. The learner will need to be able to present the stallion to the mare for covering, report any problems and present stallions to clients for inspection.
Unique Unit Number	A/600/8515
Unit Assessment Method(s)	- Coursework - Practical Demonstration/Assignment
Assessment Specification	<p>Procedures to include:</p> <ul style="list-style-type: none"> • Swabbing • Blood sampling • Vaccination <p>Assessment should cover handling a well-behaved teaser and/or stallion for covering or inspection.</p> <p>Appropriate person to cover: Manager Owner</p> <p>Evidence for assessment must take place in realistic working conditions.</p>

Learning Outcome: 1. be able to handle and present stallions under supervision	
Assessment Criteria	Indicative Delivery Content
The learner can:	
1.1 handle stallions for routine hygiene procedures	
1.2 present the teaser to the mare to establish receptivity for covering	
1.3 present the stallion to the mare for covering	
1.4 report any problems in handling the stallion or covering to the appropriate person	
1.5 present stallion to clients for inspection	

Learning Outcome: 2. be able to promote health and safety

Assessment Criteria	Indicative Delivery Content
The learner can:	
2.1 work in a way which promotes health safety and welfare of self, horse and others and is consistent with relevant legislation, codes of practice and any additional requirements	
2.2 manage and dispose of waste in accordance with legislative requirements and codes of practice	

Learning Outcome: 3. understand how to handle and present stallions correctly

Assessment Criteria	Indicative Delivery Content
The learner can:	
3.1 explain stallion psychology and behaviour	
3.2 describe the equipment to be used on stallions	
3.3 describe the different methods of teasing	
3.4 explain the importance of hygiene when handling stallions and teasers	
3.5 name and describe relevant venereal diseases and their symptoms	
3.6 explain the accepted codes of practice for the prevention and control of venereal diseases including notification to the relevant authorities	
3.7 summarise the implications of the overuse of stallions	
3.8 summarise the pedigree of the stallion and performance of his progeny	
3.9 explain stallion stud fees and terms and conditions applied	
3.10 outline risks to horses, self and others and how these can be minimised	
3.11 explain how to handle stallions for routine hygiene procedures and the safety procedures that should be taken	

Learning Outcome: 4. understand the reasons for maintaining equipment

Assessment Criteria	Indicative Delivery Content
The learner can:	
4.1 explain the importance of, and methods of maintaining equipment for use	

Learning Outcome: 5. understand relevant health and safety legislation

Assessment Criteria	Indicative Delivery Content
The learner can:	
5.1 summarise current health and safety legislation, codes of practice and any additional requirements	
5.2 explain the correct and appropriate methods for disposing of waste	
5.3 explain the records required for management and legislative purposes and the importance of maintaining them	

Unit Title	Establish and maintain the care of stallions
Unit Aim	This unit is about exercising, feeding and caring for the stallion on a day to day basis. The learner will need to establish and maintain and exercise programme, specify and implement dietary requirements, identify health problems and take appropriate remedial action.
Unique Unit Number	F/600/8516
Unit Assessment Method(s)	- Coursework - Practical Demonstration/Assignment
Assessment Specification	<p>Requirements to include:</p> <ul style="list-style-type: none"> • Water • Feed • Supplementary feed • Seasonal variations <p>Reporting to: Manager Owner</p> <p>Evidence for assessment must take place in realistic working conditions.</p>

Learning Outcome: 1. be able to establish and maintain the care of stallions	
Assessment Criteria	Indicative Delivery Content
The learner can:	
1.1 establish and maintain care programme for stallions to maintain health, well-being and fitness	
1.2 specify and implement dietary requirements of the stallion	

Learning Outcome: 2. be able to promote health and safety

Assessment Criteria	Indicative Delivery Content
The learner can:	
2.1 work in a way which promotes health safety and welfare of self, horse and others and is consistent with relevant legislation, codes of practice and any additional requirements	

Learning Outcome: 3. understand how to establish and maintain the care of stallions

Assessment Criteria	Indicative Delivery Content
The learner can:	
3.1 explain the dietary requirements of stallions	
3.2 describe the exercise requirements of stallions and the necessary fitness required prior to the covering season	
3.3 explain how to maintain the physical and psychological well-being of the stallion	
3.4 describe the behavioural problems which may arise and how to deal with them	
3.5 summarise risks to horses, yourself and others and how these can be minimised	
3.6 describe how to identify health problems and the appropriate action to take	
3.7 explain potential problems that may occur during exercise and feeding and whom to report the problem	

Learning Outcome: 4. understand relevant health and safety legislation

Assessment Criteria	Indicative Delivery Content
The learner can:	
4.1 summarise current health and safety legislation, codes of practice and any additional requirements	
4.2 explain the records required for management and legislative purposes and the importance of maintaining them	

Unit Title	Repair and maintain structures or surfaces
Unit Aim	The aim of this unit is to provide the learner with the knowledge, understanding and skills required for repairing and maintaining structures or surfaces to meet specifications and ensuring the site is restored to a safe condition.
Unique Unit Number	F/502/1451
Unit Assessment Method(s)	- Coursework - Practical Demonstration/Assignment
Assessment Specification	<p>Structure and surface to include:</p> <ul style="list-style-type: none"> • Security • Quality • Design • Construction <p>Problems to include: Accidental damage Pollution Not meeting the specification</p> <p>Evidence for assessment must take place in realistic working conditions.</p>

Learning Outcome: 1. be able to prepare for the repair and maintenance

Assessment Criteria	Indicative Delivery Content
The learner can:	
1.1 ensure the necessary materials are available and prepared for the work	
1.2 prepare the structure or surface and the surrounding site in an appropriate manner	

Learning Outcome: 2. be able to repair and maintain structures or surfaces

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 maintain the structure or surface at the appropriate time	
2.2 repair the structure or surface to all the specifications at the appropriate time	
2.3 provide clear and accurate information for recording purposes	
2.4 ensure the site is restored to a safe condition which is consistent with the surrounding environment and is clear of unwanted materials	

Learning Outcome: 3. be able to maintain and use relevant equipment

Assessment Criteria The learner can:	Indicative Delivery Content
3.1 ensure equipment is prepared, used and maintained in a safe and effective condition throughout	

Learning Outcome: 4. be able to promote health and safety and environmental good practice

Assessment Criteria The learner can:	Indicative Delivery Content
4.1 work in a way which promotes health and safety, is consistent with relevant legislation, codes of practice and any additional requirements	
4.2 ensure work is carried out in a manner which minimises environmental damage	
4.3 manage and dispose of waste in accordance with legislative requirements and codes of practice	

Learning Outcome: 5. understand the principles of maintaining structures and surfaces

Assessment Criteria	Indicative Delivery Content
The learner can:	
5.1 explain why surfaces and structures must be repaired and maintained and potential problems if not carried out	
5.2 explain the preparation required prior to repairing and maintaining structures and surfaces	
5.3 explain how to finish the structure or surface so that it meets the specification	
5.4 describe different maintenance and repair methods which would achieve the specification	
5.5 describe the types of problems which may occur and the actions to take	

Learning Outcome: 6. understand relevant health and safety legislation and environmental good practice

Assessment Criteria	Indicative Delivery Content
The learner can:	
6.1 summarise current health and safety legislation, codes of practice and any additional requirements	
6.2 describe the possible environmental damage that could occur and how to respond appropriately	
6.3 explain the correct and appropriate methods for disposing of organic and inorganic waste	

Learning Outcome: 7. understand the reasons for maintaining equipment

Assessment Criteria The learner can:	Indicative Delivery Content
7.1 explain the methods and importance of maintaining equipment for use	

Unit Title	Attend to the mare and foal during foaling
Unit Aim	This unit is about attending to the mare prior to and during foaling. It also involves caring for the mare and foal immediately after foaling. The learner will need to be able to prepare suitable facilities and equipment, care for the mare and foal throughout, responds to signs of imminent foaling and obtain professional advice and help when this is required Learning outcomes The learner will: Assessment criteria.
Unique Unit Number	M/600/3845
Unit Assessment Method(s)	- Coursework - Practical Demonstration/Assignment
Assessment Specification	<p>Facilities (LO1) to include:</p> <ul style="list-style-type: none"> • Stabling • Bedding • Lighting • Phone and relevant contact numbers • First aid kit • Headcollar • Rugs • Colostrum <p>Facilities and equipment (LO3) to include: closed circuit TV foaling alarms stabling bedding lighting telephone and contact details first aid kit head collar rugs colostrum</p> <p>Evidence for assessment must take place in realistic working conditions.</p>

Learning Outcome: 1. be able to attend to the mare and foal during a normal foaling

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 prepare suitable facilities and equipment for foaling a mare	Prepare the appropriate facilities and equipment needed for foaling a mare in accordance with current working practice taking into consideration equine welfare and health and safety requirements. Prepare equipment needed to foal down, re-stock when required and undertake biosecurity practices
1.2 Apply current working practice and instructions to care for the mare prior to foaling	Apply current working practice and instructions to care for the mare prior to foaling, responding to cues and adjusting the care depending on the progress and scenario. Undertake regular checks of key signs of imminent foaling. Carry out husbandry required to promote the health and welfare of a mare pre-imminent foaling
1.3 monitor the mare and respond to signs of imminent foaling	Monitor and respond to the mare prior to and during foaling, recording key information and utilising system in place at the foaling unit. Operate in accordance with current working practice taking into consideration equine welfare and health and safety requirements
1.4 Apply current working practice and instructions to sustain care of the mare and foal for the 24 hours following foaling	Arrange shift cover for the 24 hours following foaling to ensure equine welfare is in place For the period on shift, learner will apply current working practice and instructions to sustain care of the mare and foal for the 24 hours following foaling. Carry out checks required to promote the health and welfare of a mare and foal within the first 24 hours post-partum. Explain the checks the vet will undertake within the first 24 hours as part of routine practice"

Learning Outcome: 2. be able to promote health and safety

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 Demonstrate consideration of current industry working practices whilst undertaking foaling activity	Consistently operate in accordance with current working practice taking into consideration biosecurity, equine welfare, and, health and safety requirements when working within the foaling unit
2.2 Comply with current industry working practices to manage and dispose of waste	Identify the types of waste generated during the foaling process and how to dispose of specific types of waste appropriately Manage and dispose of waste demonstrating compliance with legislative requirements and codes of practice

Learning Outcome: 3. understand how to attend to the mare and foal during foaling

Assessment Criteria The learner can:	Indicative Delivery Content
3.1 Discuss the facilities and equipment required during foaling	Learners will discuss the types of bedding required for a foaling mare to promote equine welfare, the facilities utilised to ensure a safe foaling, how to prepare a foaling kit, how to restock and how to undertake biosecurity procedures to promote high standards of cleanliness
3.2 Describe the requirements for foaling in stabling as well as in the field	Learners will describe the requirements for foaling in stabling as well as in the field Identify the differences between the two practices and any equipment that is needed and where this would be practice
3.3 Describe the signs of imminent foaling and the correct actions to take	Learners will describe the signs of foaling and how to respond to the signs in a manner which promotes equine welfare
3.4 Describe the different stages of labour for a mare	Learners will include the three clear stages of foaling, the signs of each stage of labour and the time parameters for each stage
3.5 Describe abnormal presentation and explain when to seek help	Learners will describe different examples of abnormal presentation and when to seek further assistance including but not limited to dog sitting, breech, posterior presentation, and head back.
3.6 Describe the types of abnormal signs of health and behaviour in the mare and new-born foal and the appropriate action to take	Learners will describe different types of abnormal signs of health and behaviour in both the mare and new-born foal and the appropriate action to take for each sign. This will include: - Abnormal behavioural responses of mare towards the foal -Abnormal behaviour of foal post-partum (ie Maladjustment Syndrome) -Abnormal physical signs in the mare such as haemorrhage, retained placenta -Abnormal physical signs in the mare such as haemorrhage, retained placenta -Abnormal physical signs in the foal such as wry nose, conformational issues, broken ribs -How to report and manage the above issues once presented
3.7 Explain how to manage the placenta after foaling	Learners will explain why to check the condition of the placenta after foaling and the problems that can present when a placenta is retained. This will include: -Healthy and unhealthy placenta appearance referring to colour, texture and shape -The impact and causes of a retained placenta -Treatment of a retained placenta
3.8 Summarise risks during foaling	Learners will summarise risks to horses, self and others during foaling and outline how these can be minimized

Learning Outcome: 4. understand relevant health and safety legislation and environmental good practice

Assessment Criteria	Indicative Delivery Content
The learner can:	
4.1 Summarise current health and safety legislation, including any additional requirements that apply during foaling	Learners will summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements that apply during foaling. This will include: -key legislation in relation to working safely around horses -the importance of training and procedures put in place to prevent accidents and near misses
4.2 Explain the correct and appropriate methods for disposing of waste	Learners will explain the correct and appropriate methods for disposing of waste in the foaling environment. Types of waste and how to dispose of it in a stud environment
4.3 Discuss the records required to be completed and the importance of maintaining them	Learners will discuss the records required to be kept within the foaling unit, the importance of maintaining the records with regards to foaling, and potential consequences of incomplete records

Qualification Conditions: Delivery and assessment requirements

To complete the delivery, assessment, and internal quality assurance of the qualification, providers will be required to adhere to the guidance set out in the Recognised Centre Handbook.

Qualification Approval Conditions: Workforce requirements

In addition to the workforce requirements stated in the Recognised Centre Handbook, the following qualification specific requirements must be met and evidenced.

Tutor(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below.

The recognised centre is required to recruit and deploy a minimum of one BHA-approved tutor who is required to:

- have up-to-date technical and occupational competence in basic horse care eg. working directly with horses
- be deemed more occupationally competent than the learner(s) they tutor

Tutors must attend an induction into the qualification before they can tutor it. It is expected that the recognised centre will provide this training.

Tutors must declare any conflict of interest they may have at a centre to allow this to be appropriately managed.

Assessor(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below.

The recognised centre is required to recruit and deploy a minimum of one BHA-approved assessor who is required to:

- have up-to-date technical and occupational competence in basic horse care eg. working directly with horses
- be deemed more occupationally competent than the learner(s) they assess

Assessors must attend an induction into the qualification before they can assess it. It is expected that the recognised centre will provide this training.

Assessors must declare any conflict of interest they may have at a centre to allow this to be appropriately managed.

Internal Verifier(s) and Quality Assurer(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below. The recognised centre is required to recruit and deploy a minimum of one BHA-approved internal verifier who is required to:

- have up-to-date occupational competence in basic horse care eg. working directly with horses
- be deemed more occupationally competent than the learner(s) they are quality assuring

Internal verifiers must attend an induction into the qualification before they can quality assure it. It is expected that the recognised centre will provide this training.

Additional Qualification Requirements

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