

1st4sport Entry Level Award in Assisting with Basic Care of Horses (Entry 2)

Qualification Specification



About Us

Welcome to 1st4sport, established in 2000, 1st4sport are an industry specialist recognised awarding organisation regulated in England by the Office of the Qualifications and Examinations Regulator (Ofqual), in Wales by Qualifications Wales, and in Northern Ireland by the Council for the Curriculum, Examination and Assessment (CCEA) Regulation.

Serving the needs of the sport, physical activity and active leisure industry; our niche status is emphasised through our accomplished people, network of esteemed industry partnerships and our culture of excellence. We have an outstanding reputation; evidenced through the loyalty we receive from our trusted partners, recognised centres and most importantly our learners.

We have a proven track record; offering of valid, value-added, educational solutions and services and outstanding customer care. Our offer includes sector specific qualifications and pathways, and a range of relevant high-performing educational services; underpinned by leading digital solutions. The majority of these are developed and deployed in partnership with governing bodies of sport and other sector specific professional organisations. More than any other awarding organisation, our knowledge of the industry and our continuous cross-sector network enables us to understand the direction of our sector.

Our involvement in shaping our sector has been significant and we continue to be the awarding organisation that partner and representative organisations turn to for guidance on the direction of travel, as appropriate to the needs of our partners, centres, industry employers and learners.

Our Mission: To deliver excellent educational solutions and value-added services to sport, physical activity and the active leisure industry.

Our Direction: We aim to support the ongoing professionalisation of our industry; supporting employment, growth, sustainability and success. We embrace performance, participation and health agendas. Our objective is to continue to support our respected partners, providers and learners.

Qualification Specification

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|----------------------------------|--|
| Title: | 1st4sport Entry Level Award in Assisting with Basic Care of Horses (Entry 2) |
| Qualification Overview: | Gives learners a key understanding of the basic skills and knowledge required to assist in caring for horses . |
| Qualification Code: | E2ABCHQ |
| Qualification Regulation Number: | 601/4935/8 |
| Guided Learning Hours (GLH): | 60 |
| Total Qualification Time (TQT): | 68 |
| Credit Value (if applicable): | 5 |
| Operational Start Date: | 29/10/2014 |
| Qualification Review Date: | 31/10/2026 |
| Learner Registration Period: | 1 year |
| Qualification Objective: | This qualification qualifies learners to assist in caring for horses . |
| Qualification Purpose: | Develop knowledge and/or skills in a subject area. |

Who is this qualification for?

This qualification is designed for individuals who have an interest in horses and may want to work with them but have little previous experience.

Qualification Progression

Learners taking the 1st4sport Entry Level Award in Assisting with Basic Care of Horses (Entry 2) may also be interested in taking the 1st4sport Entry Level Award in Catching and Leading, Grooming and Rugging Up a Horse (Entry 3) or 1st4sport Entry Level Award in Recognising , Putting On and Cleaning Saddle and Bridle (Entry 3).

Following the achievement of this qualification, learners may choose to progress onto the 1st4sport Level 1 Diploma in Work Based Horse Care or the 1st4sport Level 1 Diploma in Work Based Racehorse Care and Riding.

Entry Requirements

Learners must be a minimum of 14 years old at registration and 14 years old at certification.

Pre-requisite(s) or other entry requirements

The recognised centre is required to conduct an initial assessment of learners to ensure that pre-requisites to registration and certification and any barriers that may disadvantage a learner under the Equality Act 2010 are considered and outcomes recorded during the application process.

Prior to registration learners are required to:

- be accurately identified
- be at least 14 years of age
- be able to undertake this assessment in English or Welsh (if available)

Assessment Methods

The assessment methods used in this qualification are:

- Coursework (in 4 of 4 optional units),
- Practical Demonstration/Assignment (in 4 of 4 optional units)

Reasonable adjustments can be applied to these assessments in line with 1st4sport Policy Statement: Access Arrangements.

Grading Methods

This qualification will be graded Pass / Fail.

Qualification Structure

Learners must successfully complete 3 of 4 optional units to achieve this qualification.

Mandatory Units

There are no mandatory units in this qualification

Optional Units

| Unit ID | Unit Title | GLH |
|------------|---|-----|
| R/502/0269 | Recognise colours, markings and points of the horse | 10 |
| Y/502/0404 | Provide food and water for horses | 20 |
| R/502/0398 | Skip out a stable | 20 |
| H/502/0695 | Recognise signs of health in a horse | 20 |

Pathway Units (where applicable)

There are no pathway units in this qualification

| | |
|----------------------------------|---|
| Unit Title | Recognise colours, markings and points of the horse |
| Unit Aim | This unit is about having the knowledge required to recognise common colours, markings and points of the horse. |
| Unique Unit Number | R/502/0269 |
| Unit Assessment Method(s) | - Coursework - Practical Demonstration/Assignment |
| Assessment Specification | There are no additional assessment requirements. |

Learning Outcome: 1. be able to recognise colours, common markings and points of the horse

| Assessment Criteria | Indicative Delivery Content |
|--|---|
| The learner can: | |
| 1.1 recognise common colours of horses | There is no mandatory content for this criteria |
| 1.2 recognise common horse markings | There is no mandatory content for this criteria |
| 1.3 recognise points of the horse | There is no mandatory content for this criteria |

Learning Outcome: 2. know why recognition of colours and markings is important

| Assessment Criteria | Indicative Delivery Content |
|--|---|
| The learner can: | |
| 2.1 give a reason why it is important to recognise individual horses | There is no mandatory content for this criteria |

| | |
|---------------------------|--|
| Unit Title | Provide food and water for horses |
| Unit Aim | This unit is about having the knowledge and skills required to feed and water horses according to instructions. Although learners will be supervised at all times, learners should be able to work safely. |
| Unique Unit Number | Y/502/0404 |
| Unit Assessment Method(s) | <ul style="list-style-type: none"> - Coursework - Practical Demonstration/Assignment |
| Assessment Specification | There are no additional assessment requirements. |

Learning Outcome: 1. be able to provide feed and water for horses

| Assessment Criteria | Indicative Delivery Content |
|--|---|
| The learner can: | |
| 1.1 prepare equipment to feed and water horses | There is no mandatory content for this criteria |
| 1.2 give a reason for ensuring feed and water containers are clean | There is no mandatory content for this criteria |
| 1.3 recognise feed for horses | There is no mandatory content for this criteria |
| 1.4 feed and water horses | There is no mandatory content for this criteria |
| 1.5 give a reason for checking that a horse is eating normally | There is no mandatory content for this criteria |
| 1.6 secure horse in accommodation | There is no mandatory content for this criteria |
| 1.7 use, clean and store PPE, tools and equipment safely | There is no mandatory content for this criteria |
| 1.8 maintain the safety of self, others and animals during the operation | There is no mandatory content for this criteria |

| | |
|---------------------------|---|
| Unit Title | Skip out a stable |
| Unit Aim | This unit is about having the knowledge and skills required to skip out a stable and dispose of the waste according to instructions. Although learners will be supervised at all times, learners should be able to work safely. |
| Unique Unit Number | R/502/0398 |
| Unit Assessment Method(s) | <ul style="list-style-type: none"> - Coursework - Practical Demonstration/Assignment |
| Assessment Specification | There are no additional assessment requirements. |

Learning Outcome: 1. be able to skip out a stable

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|---|
| 1.1 prepare tools and equipment | There is no mandatory content for this criteria |
| 1.2 check tools and equipment are safe to use | There is no mandatory content for this criteria |
| 1.3 give a reason for checking that tools and equipment are safe to use | There is no mandatory content for this criteria |
| 1.4 skip out horse accommodation | There is no mandatory content for this criteria |
| 1.5 replenish bedding if required | There is no mandatory content for this criteria |
| 1.6 dispose of waste safely | There is no mandatory content for this criteria |
| 1.7 state why the area around the stable should be kept tidy | There is no mandatory content for this criteria |
| 1.8 use, clean and store PPE, tools and equipment safely | There is no mandatory content for this criteria |
| 1.9 maintain the safety of self, others and animals during the operation | There is no mandatory content for this criteria |

| | |
|---------------------------|--|
| Unit Title | Recognise signs of health in a horse |
| Unit Aim | This unit is about having the knowledge and skills required to prepare and perform a basic health check on a horse. Although learners will be supervised at all times, learners should be able to work safely. |
| Unique Unit Number | H/502/0695 |
| Unit Assessment Method(s) | <ul style="list-style-type: none"> - Coursework - Practical Demonstration/Assignment |
| Assessment Specification | There are no additional assessment requirements. |

Learning Outcome: 1. Be able to check for signs of health in a horse

| Assessment Criteria | Indicative Delivery Content |
|--|---|
| The learner can: | |
| 1.1 prepare a horse for a health check | There is no mandatory content for this criteria |
| 1.2 state why horses should be regularly checked for health | There is no mandatory content for this criteria |
| 1.3 perform a basic health check on a horse using signs as an indicator of good health | There is no mandatory content for this criteria |
| 1.4 list the signs that would indicate that a horse is unwell | There is no mandatory content for this criteria |
| 1.5 state the action to be taken if a horse is showing signs of ill health | There is no mandatory content for this criteria |
| 1.6 release horse safely after the health check | There is no mandatory content for this criteria |
| 1.7 use, clean and store PPE, tools and equipment safely | There is no mandatory content for this criteria |
| 1.8 maintain the safety of self, others and animals during the operation | There is no mandatory content for this criteria |

Qualification Conditions: Delivery and assessment requirements

To complete the delivery, assessment, and internal quality assurance of the qualification, providers will be required to adhere to the guidance set out in the Recognised Centre Handbook.

Qualification Approval Conditions: Workforce requirements

In addition to the workforce requirements stated in the Recognised Centre Handbook, the following qualification specific requirements must be met and evidenced.

Tutor(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below.

The recognised centre is required to recruit and deploy a minimum of one BHA-approved tutor who is required to:

- have up-to-date technical and occupational competence in basic horse care eg. working directly with horses
- be deemed more occupationally competent than the learner(s) they tutor

Tutors must attend an induction into the qualification before they can tutor it. It is expected that the recognised centre will provide this training.

Tutors must declare any conflict of interest they may have at a centre to allow this to be appropriately managed.

Assessor(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below.

The recognised centre is required to recruit and deploy a minimum of one BHA-approved assessor who is required to:

- have up-to-date technical and occupational competence in basic horse care eg. working directly with horses
- be deemed more occupationally competent than the learner(s) they assess

Assessors must attend an induction into the qualification before they can assess it. It is expected that the recognised centre will provide this training.

Assessors must declare any conflict of interest they may have at a centre to allow this to be appropriately managed.

Internal Verifier(s) and Quality Assurer(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below. The recognised centre is required to recruit and deploy a minimum of one BHA-approved internal verifier who is required to:

- have up-to-date occupational competence in basic horse care eg. working directly with horses
- be deemed more occupationally competent than the learner(s) they are quality assuring

Internal verifiers must attend an induction into the qualification before they can quality assure it. It is expected that the recognised centre will provide this training.

Additional Qualification Requirements

The minimum venue, facility and requirements stated in the centre handbook apply. In addition further qualification specific requirements are:

- Venue(s) must comply with Health and Safety in the Racing and Thoroughbred Breeding Industry
- A practical space to be used for learning and assessment activities which includes access to stabled horses suitable for use with Entry Level learners and a turn out area

Access to

- Bedding including straw, shavings or paper
- Mucking out equipment
- Feed to include forage and concentrates

This qualification is regulated by Ofqual (601/4935/8) and CCEA.

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