

1st4sport Level 2 Award in Employment Awareness in Active Leisure and Learning

Qualification Specification



About Us

Welcome to 1st4sport, established in 2000, 1st4sport are an industry specialist recognised awarding organisation regulated in England by the Office of the Qualifications and Examinations Regulator (Ofqual), in Wales by Qualifications Wales, and in Northern Ireland by the Council for the Curriculum, Examination and Assessment (CCEA) Regulation.

Serving the needs of the sport, physical activity and active leisure industry; our niche status is emphasised through our accomplished people, network of esteemed industry partnerships and our culture of excellence. We have an outstanding reputation; evidenced through the loyalty we receive from our trusted partners, recognised centres and most importantly our learners.

We have a proven track record; offering of valid, value-added, educational solutions and services and outstanding customer care. Our offer includes sector specific qualifications and pathways, and a range of relevant high-performing educational services; underpinned by leading digital solutions. The majority of these are developed and deployed in partnership with governing bodies of sport and other sector specific professional organisations. More than any other awarding organisation, our knowledge of the industry and our continuous cross-sector network enables us to understand the direction of our sector.

Our involvement in shaping our sector has been significant and we continue to be the awarding organisation that partner and representative organisations turn to for guidance on the direction of travel, as appropriate to the needs of our partners, centres, industry employers and learners.

Our Mission: To deliver excellent educational solutions and value-added services to sport, physical activity and the active leisure industry.

Our Direction: We aim to support the ongoing professionalisation of our industry; supporting employment, growth, sustainability and success. We embrace performance, participation and health agendas. Our objective is to continue to support our respected partners, providers and learners.

Qualification Specification

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|----------------------------------|---|
| Title: | 1st4sport Level 2 Award in Employment Awareness in Active Leisure and Learning |
| Qualification Overview: | Provides the key industry-related knowledge in preparation for working in the active leisure and learning sector. |
| Qualification Code: | L2EAALL |
| Qualification Regulation Number: | 500/7337/0 |
| Guided Learning Hours (GLH): | 45 |
| Total Qualification Time (TQT): | 60 |
| Credit Value (if applicable): | 6 |
| Operational Start Date: | 01/08/2009 |
| Qualification Review Date: | 31/08/2025 |
| Learner Registration Period: | 2 years |
| Qualification Objective: | This qualification qualifies learners to progress your career in active leisure and learning. |
| Qualification Purpose: | Prepare for further learning or training. |

Who is this qualification for?

The qualification is designed as an introduction to the active leisure and learning industry.

Qualification Progression

The skills and knowledge developed through this qualification may also be used to enable learners to progress to other industry-relevant qualifications in coaching, activity leadership, supporting Physical Education in school sport and sports development. The qualification sits within a suite of progressive principles for coaching sport qualifications and leads directly into the 1st4sport Level 3 Award in Active Leisure and Learning qualification.

This qualification may lead to paid or voluntary roles within the industry should the learner wish to complete other industry/ role-specific qualifications. Such roles they may look to take up could include:

- Official
- Coach
- Sports Volunteer.

Entry Requirements

Learners must be a minimum of 16 years old at registration and 16 years old at certification.

Pre-requisite(s) or other entry requirements

The recognised centre is required to conduct an initial assessment of learners to ensure that pre-requisites to registration and certification and any barriers that may disadvantage a learner under the Equality Act 2010 are considered and outcomes recorded during the application process.

Prior to registration learners are required to:

- be accurately identified
- be at least 16 years of age
- be able to undertake this assessment in English or Welsh (if available)

Assessment Methods

The assessment methods used in this qualification are:

- Coursework (in 3 of 3 mandatory units),
- Task-based Controlled Assessment (in 3 of 3 mandatory units)

Reasonable adjustments can be applied to these assessments in line with 1st4sport Policy Statement: Access Arrangements.

Grading Methods

This qualification will be graded Pass / Fail.

Qualification Structure

Learners must successfully complete all mandatory units to achieve this qualification.

Mandatory Units

| Unit ID | Unit Title | GLH |
|------------|--|-----|
| J/600/0840 | Understanding Employment Rights and Responsibilities | 15 |
| Y/600/1734 | Understanding the Active Leisure and Learning Sector | 15 |
| D/600/1735 | Understanding the Employing Organisation | 15 |

Optional Units

There are no optional units in this qualification

Pathway Units (where applicable)

There are no pathway units in this qualification

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|---------------------------|--|
| Unit Title | Understanding Employment Rights and Responsibilities |
| Unit Aim | This unit aims to develop the knowledge and understanding that employees require concerning; (i) employment law and industry-specific legislation that apply to their jobs, (ii) key documents relating to their employment, (iii) employment procedures they should follow at work. |
| Unique Unit Number | J/600/0840 |
| Unit Assessment Method(s) | - Coursework - Task-based Controlled Assessment |
| Assessment Specification | There are no additional assessment requirements. |

Learning Outcome: 1. know their employment rights and responsibilities under the law

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|---|
| 1.1 describe their rights and responsibilities in terms of: <ul style="list-style-type: none"> contracts of employment anti-discrimination legislation working hours and holiday entitlements sickness absence and sick pay data protection health and safety | There is no mandatory content for this criteria |
| 1.2 outline the rights and responsibilities of the employer | There is no mandatory content for this criteria |
| 1.3 describe the health and safety legal requirements relevant to their organisation | There is no mandatory content for this criteria |
| 1.4 outline the implications of health and safety legal requirements for their own job role | There is no mandatory content for this criteria |

Learning Outcome: 2. understand documents relevant to their employment

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|---|
| 2.1 explain the main terms and conditions of a contract of employe | There is no mandatory content for this criteria |
| 2.2 outline the contents and purpose of a job description | There is no mandatory content for this criteria |
| 2.3 describe the types of information held on personnel records | There is no mandatory content for this criteria |
| 2.4 describe how to update information held on personnel records | There is no mandatory content for this criteria |
| 2.5 interpret the information shown on a payslip or other statement of earnings | There is no mandatory content for this criteria |

Learning Outcome: 3. know key employment procedures at work

| Assessment Criteria | Indicative Delivery Content |
|---|---|
| The learner can: | |
| 3.1 describe the procedures to follow if someone needs to take time off | There is no mandatory content for this criteria |
| 3.2 describe the procedures to follow if there is a grievance | There is no mandatory content for this criteria |
| 3.3 describe the procedures to follow if there is evidence of discrimination or bullying | There is no mandatory content for this criteria |
| 3.4 identify sources of information and advice on employment issues: <ul style="list-style-type: none"> • internal to their organisation • external to their organisation | There is no mandatory content for this criteria |

| | |
|---------------------------|---|
| Unit Title | Understanding the Active Leisure and Learning Sector |
| Unit Aim | This unit aims to develop the knowledge that employees in the Active Leisure and Learning sector require concerning; (i) the Active Leisure and Learning sector, (ii) the sub-sectors that make up Active Leisure and Learning, (iii) information about the sub-sector in which the learner works, (iv) career opportunities. |
| Unique Unit Number | Y/600/1734 |
| Unit Assessment Method(s) | <ul style="list-style-type: none"> - Coursework - Task-based Controlled Assessment |
| Assessment Specification | Learners are required to complete a series of written tasks contained within the Learner Portfolio. |

Learning Outcome: 1. know the key features of the Active Leisure and Learning sector

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|---|
| 1.1 describe the size and scope of the Active Leisure and Learning sector | There is no mandatory content for this criteria |
| 1.2 describe the contribution to society of the Active Leisure and Learning sector | There is no mandatory content for this criteria |
| 1.3 outline the role of the Sector Skills Council for the Active Leisure and Learning sector | There is no mandatory content for this criteria |
| 1.4 identify the main sub-sectors within the Active Leisure and Learning sector | There is no mandatory content for this criteria |
| 1.5 describe the composition of their sub-sector in terms of public, private and voluntary organisations | There is no mandatory content for this criteria |
| 1.6 identify the size of their sub-sector in terms of employment and participation | There is no mandatory content for this criteria |
| 1.7 outline the essential principles, values or codes of practice in their sub-sector | There is no mandatory content for this criteria |
| 1.8 identify the roles of key organisations in their sub-sector, including any representative and regulatory bodies, trade unions and trade associations | There is no mandatory content for this criteria |

Learning Outcome: 2. know employment and career opportunities in the Active Leisure and Learning sub-sector in which they work

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|---|
| 2.1 identify sources of information on career progression, training and education | There is no mandatory content for this criteria |
| 2.2 identify the main job roles within their sub-sector | There is no mandatory content for this criteria |
| 2.3 identify potential career pathways in their sub-sector | There is no mandatory content for this criteria |
| 2.4 identify the key factors that help people progress in their careers in the sub-sector | There is no mandatory content for this criteria |
| 2.5 outline how people can transfer from one sub-sector to another. | There is no mandatory content for this criteria |

| | |
|---------------------------|---|
| Unit Title | Understanding the Employing Organisation |
| Unit Aim | This unit aims to develop the knowledge and understanding that employees require concerning: (i) the aims, objectives and structure of their organisation, (ii) the contribution they can make to their organisation's objectives, (iii) opportunities for professional and career development in their organisation. |
| Unique Unit Number | D/600/1735 |
| Unit Assessment Method(s) | <ul style="list-style-type: none"> - Coursework - Task-based Controlled Assessment |
| Assessment Specification | Learners are required to complete a series of written tasks contained within the Learner Portfolio. |

Learning Outcome: 3. know the structure of their organisation

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|---|
| 3.1 identify the main functions in their organisation | There is no mandatory content for this criteria |
| 3.2 describe how the main functions in their organisation are staffed and organised | There is no mandatory content for this criteria |
| 3.3 describe lines of reporting in their organisation | There is no mandatory content for this criteria |
| 3.4 identify their organisation's key aims (eg mission, core aims and values) | There is no mandatory content for this criteria |
| 3.5 identify their organisation's targets | There is no mandatory content for this criteria |
| 3.6 identify the objectives of their job role | There is no mandatory content for this criteria |
| 3.7 describe how the objectives of their job role contribute to the organisation's key aims | There is no mandatory content for this criteria |
| 3.8 describe how their own performance is evaluated and developed | There is no mandatory content for this criteria |
| 3.9 describe how they can assist the evaluation and development of their own work | There is no mandatory content for this criteria |

Qualification Conditions: Delivery and assessment requirements

To complete the delivery, assessment, and internal quality assurance of the qualification, providers will be required to adhere to the guidance set out in the Recognised Centre Handbook.

Qualification Approval Conditions: Workforce requirements

In addition to the workforce requirements stated in the Recognised Centre Handbook, the following qualification specific requirements must be met and evidenced.

Tutor(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below.

- hold a recognised teaching qualification
- have experience of teaching
- be able to demonstrate occupational knowledge or have recent experience of working in at least one of the following sub-sectors:
 - Sport
 - Fitness
 - Outdoors
 - Playwork
 - Caravans
 - Hair and Beauty
 - Be able to demonstrate delivery skills appropriate to the recognised centre's learners

Assessor(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below.

- hold a recognised assessing qualification
- have experience of assessing
- be able to demonstrate occupational knowledge or have recent experience of working in at least one of the following sub-sectors:
 - Sport
 - Fitness
 - Outdoors
 - Playwork
 - Caravans
 - Hair and Beauty
 - Be able to demonstrate delivery skills appropriate to the recognised centre's learners

Internal Verifier(s) and Quality Assurer(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below.

- hold or be working towards a recognised internal quality assurance qualification
- be able to demonstrate occupational knowledge or have recent experience of working in at least one of the following sub-sectors:
 - Sport
 - Fitness
 - Outdoors
 - Playwork
 - Caravans
 - Hair and Beauty

Additional Qualification Requirements

The minimum venue, facility and requirements stated in the centre handbook apply.

This qualification is regulated by Ofqual (500/7337/0), CCEA and QiW (C00/1295/1 - Regulated).

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