

1st4sport Level 2 Diploma in Work Based Racehorse Care (Breeding)

Qualification Specification



About Us

Welcome to 1st4sport, established in 2000, 1st4sport are an industry specialist recognised awarding organisation regulated in England by the Office of the Qualifications and Examinations Regulator (Ofqual), in Wales by Qualifications Wales, and in Northern Ireland by the Council for the Curriculum, Examination and Assessment (CCEA) Regulation.

Serving the needs of the sport, physical activity and active leisure industry; our niche status is emphasised through our accomplished people, network of esteemed industry partnerships and our culture of excellence. We have an outstanding reputation; evidenced through the loyalty we receive from our trusted partners, recognised centres and most importantly our learners.

We have a proven track record; offering of valid, value-added, educational solutions and services and outstanding customer care. Our offer includes sector specific qualifications and pathways, and a range of relevant high-performing educational services; underpinned by leading digital solutions. The majority of these are developed and deployed in partnership with governing bodies of sport and other sector specific professional organisations. More than any other awarding organisation, our knowledge of the industry and our continuous cross-sector network enables us to understand the direction of our sector.

Our involvement in shaping our sector has been significant and we continue to be the awarding organisation that partner and representative organisations turn to for guidance on the direction of travel, as appropriate to the needs of our partners, centres, industry employers and learners.

Our Mission: To deliver excellent educational solutions and value-added services to sport, physical activity and the active leisure industry.

Our Direction: We aim to support the ongoing professionalisation of our industry; supporting employment, growth, sustainability and success. We embrace performance, participation and health agendas. Our objective is to continue to support our respected partners, providers and learners.

Qualification Specification

| | |
|----------------------------------|---|
| Title: | 1st4sport Level 2 Diploma in Work Based Racehorse Care (Breeding) |
| Qualification Overview: | Gives learners the knowledge, confidence, and skills to care for racehorses and carry out general stable management routines under supervision, with a focus on breeding. |
| Qualification Code: | L2DWBRBQ |
| Qualification Regulation Number: | 601/5036/1 |
| Guided Learning Hours (GLH): | 369 |
| Total Qualification Time (TQT): | 606 |
| Credit Value (if applicable): | 65 |
| Operational Start Date: | 01/12/2014 |
| Qualification Review Date: | 31/10/2025 |
| Learner Registration Period: | 2 years |
| Qualification Objective: | This qualification qualifies learners to care for racehorses, carry out general stable management routines and work as Assistant Stud Groom/Stud Hand. |
| Qualification Purpose: | Confirm competence in an occupational role to the standards required |

Who is this qualification for?

This qualification is designed for individuals who seek employment working with racehorses in the racing industry.

Qualification Progression

Learners will also be able to progress onto the 1st4sport Level 3 Certificate in the Principles of Horse Care and Management or the 1st4sport Level 3 Diploma in Work Based Racehorse Care and Management

Achievement of this qualification will help learners to progress to employment as a Work Rider (if choosing the Riding Pathway), Assistant Stud Groom/Stud Hand (if choosing the Breeding Pathway), or Groom/Stable Staff (if choosing the Specialist Racehorse Care Pathway)

Entry Requirements

Learners must be a minimum of 14 years old at registration and 14 years old at certification.

Pre-requisite(s) or other entry requirements

The recognised centre is required to conduct an initial assessment of learners to ensure that pre-requisites to registration and certification and any barriers that may disadvantage a learner under the Equality Act 2010 are considered and outcomes recorded during the application process.

Prior to registration learners are required to:

- be accurately identified
- be at least 14 years of age
- be able to undertake this assessment in English or Welsh (if available)

Assessment Methods

The assessment methods used in this qualification are:

- Practical Demonstration/Assignment (in 8 of 8 mandatory units)

Reasonable adjustments can be applied to these assessments in line with 1st4sport Policy Statement: Access Arrangements.

Grading Methods

This qualification will be graded Pass / Fail.

Qualification Structure

Learners must successfully complete all mandatory units and 7 of 10 optional units to achieve this qualification.

Mandatory Units

| Unit ID | Unit Title | GLH |
|------------|--|-----|
| Y/600/3483 | Clean and maintain stables | 15 |
| D/600/3484 | Provide feed and water to horses | 15 |
| H/600/3485 | Carry out routine care and monitor the health and well-being of horses | 38 |
| M/600/3490 | Clean and groom horses for appearance | 23 |
| L/600/3500 | Assist with getting the mare in foal | 38 |
| R/600/3501 | Assist with foaling | 38 |
| Y/600/3502 | Assist in handling mares and foals | 38 |
| D/600/3503 | Assist with the preparation of horses for sale | 38 |

Optional Units

| Unit ID | Unit Title | GLH |
|------------|---|-----|
| K/600/3486 | Restrain horses using specified methods | 15 |
| T/600/3488 | Fit and remove horse clothing | 15 |
| A/600/3489 | Plait and trim horses manes and tails | 23 |
| T/600/3491 | Assess grazing land for the introduction of horses | 15 |
| A/600/3492 | Turn out, catch and maintain horses when turned out | 23 |
| F/600/3493 | Fit, remove and maintain tack for exercise | 23 |
| L/600/3495 | Lunge a horse under supervision | 30 |
| Y/600/3497 | Care for horses after exercise | 15 |
| K/502/1492 | Load and unload animals for transportation | 23 |
| R/601/7849 | Principles of transporting horses by road on short journeys | 20 |

Pathway Units (where applicable)

There are no pathway units in this qualification

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|----------------------------------|--|
| Unit Title | Clean and maintain stables |
| Unit Aim | This unit is about the daily routine of mucking out, cleaning and maintaining stables. You will need to be able to work with a variety of horses and types of bedding. You will also need to check and maintain ventilation, light, bedding and that conditions are suitable for the individual horse. You will need to be fully aware of the importance of health and safety in connection with this work. You will need to be able to recognise hazards and assess the risks within the workplace. |
| Unique Unit Number | Y/600/3483 |
| Unit Assessment Method(s) | Practical Demonstration/Assignment |
| Assessment Specification | There are no additional assessment requirements. |

Learning Outcome: 1. be able to clean and maintain stables

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|-----------------------------|
| 1.1 clean and maintain two different types of bedding within the stable environment | |
| 1.2 provide clean water | |
| 1.3 provide food as instructed | |
| 1.4 check and maintain stable conditions | |

Learning Outcome: 2. Be able to select, use and maintain relevant equipment

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|-----------------------------|
| 2.1 select and use appropriate equipment for this area of work | |
| 2.2 prepare, maintain and store equipment in a safe and effective working condition | |

Learning Outcome: 3. Be able to work safely and minimise environmental damage

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|-----------------------------|
| 3.1 work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements | |
| 3.2 carry out work in a manner which minimises environmental damage | |
| 3.3 dispose of waste safely and correctly | |
| 3.4 wear appropriate PPE during cleaning | |

Learning Outcome: 4. know how to clean and maintain stables

| Assessment Criteria | Indicative Delivery Content |
|--|-----------------------------|
| The learner can: | |
| 4.1 outline the cleaning routines appropriate to different types of horse and stabling | |
| 4.2 describe signs of stress of the horse that may be observed during mucking out | |
| 4.3 state the importance of clean water | |
| 4.4 identify the types of problems which may occur when mucking out and describe how to deal with them | |
| 4.5 describe the different types of bedding that can be used within a stable | |
| 4.6 describe how to check and maintain stable conditions | |

Learning Outcome: 5. know the current health and safety legislation and environmental good practice

| Assessment Criteria | Indicative Delivery Content |
|--|-----------------------------|
| The learner can: | |
| 5.1 outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work | |
| 5.2 describe how environmental damage can be minimised | |
| 5.3 describe the correct methods for disposing waste | |

Learning Outcome: 6. Know the types of equipment required and how to maintain them

| Assessment Criteria | Indicative Delivery Content |
|--|-----------------------------|
| The learner can: | |
| 6.1 describe the equipment and methods of maintaining the range of equipment | |

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|----------------------------------|---|
| Unit Title | Provide feed and water to horses |
| Unit Aim | This unit is about the knowledge and skills required to provide feed and water to a variety of horses in stables and fields. It also includes the identification of feed types including roughage and concentrates and how to assess their quality. You will need to be able to prepare rations according to instructions which may be from your supervisor or from a feed board. |
| Unique Unit Number | D/600/3484 |
| Unit Assessment Method(s) | Practical Demonstration/Assignment |
| Assessment Specification | There are no additional assessment requirements. |

Learning Outcome: 1. be able to select, use and maintain equipment to feed and water horses

| Assessment Criteria | Indicative Delivery Content |
|--|------------------------------------|
| The learner can: | |
| 1.1 select and use appropriate equipment for this area of work | |
| 1.2 prepare, maintain and store equipment in a safe and effective working condition throughout | |

Learning Outcome: 2. be able to feed and water horses

| Assessment Criteria | Indicative Delivery Content |
|--|-----------------------------|
| The learner can: | |
| 2.1 prepare rations according to instructions to include concentrates and roughage | |
| 2.2 identify feed types and assess quality including roughage and concentrates | |
| 2.3 provide feed and water to horses in the required place according to procedures for both stabled and grazing horses | |
| 2.4 report any changes in the feeding and drinking habits of horses to the appropriate person | |

Learning Outcome: 3. Be able to work safely

| Assessment Criteria | Indicative Delivery Content |
|---|-----------------------------|
| The learner can: | |
| 3.1 work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements | |
| 3.2 dispose of waste safely and correctly | |

Learning Outcome: 4. know how to feed and water horses

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|-----------------------------|
| 4.1 describe how to prepare rations | |
| 4.2 state the different procedures between feeding an individual horse to groups of horses | |
| 4.3 describe normal feeding and drinking habits and behaviours of horses | |
| 4.4 state the correct storage and use of feedstuffs | |
| 4.5 describe signs and effects of vermin contamination to feed stocks and state to whom this should be reported | |
| 4.6 List the rules of good feeding and watering practice | |
| 4.7 describe what to do if there are changes in the feeding and drinking behaviour of the horse | |
| 4.8 state the risks during feeding and watering the horses, to self and others and how these can be minimised | |

Learning Outcome: 5. Know the types of equipment required and how to maintain them

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|-----------------------------|
| 5.1 describe the equipment and methods of using and maintaining the equipment in a fit state for use which will be necessary to feed and water horses | |

Learning Outcome: 6. know the current health and safety legislation

| Assessment Criteria | Indicative Delivery Content |
|---|-----------------------------|
| The learner can: | |
| 6.1 outline the current health and safety legislation, codes of practice and any additional requirements which apply to this area of work | |
| 6.2 describe the correct methods for disposing of waste | |

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|----------------------------------|--|
| Unit Title | Carry out routine care and monitor the health and well-being of horses |
| Unit Aim | This unit is about the knowledge and skills required to carry out routine care and routine monitoring of healthy horses, the recognition of the signs of ill-health and lameness, the nursing of sick horses and routine treatments. |
| Unique Unit Number | H/600/3485 |
| Unit Assessment Method(s) | Practical Demonstration/Assignment |
| Assessment Specification | There are no additional assessment requirements. |

Learning Outcome: 1. be able to carry out routine husbandry and monitor health and well-being of horses

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|---|
| 1.1 care for horses in a manner which optimises their health and well-being | There is no mandatory content for this criteria |
| 1.2 monitor horses' physical condition and behaviour at regular intervals and report concerns to the appropriate person | There is no mandatory content for this criteria |
| 1.3 carry out routine husbandry and health care, observe and monitor to promote horses health according to instructions | There is no mandatory content for this criteria |
| 1.4 provide clear and accurate information for recording purposes | There is no mandatory content for this criteria |

Learning Outcome: 2. be able to work safely

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|---|
| 2.1 work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements | There is no mandatory content for this criteria |

Learning Outcome: 3. know how to carry out routine husbandry and monitor the health and well-being of horses

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|---|
| 3.1 describe how to recognise signs of health and ill-health | There is no mandatory content for this criteria |
| 3.2 describe how to monitor horses physical condition and behaviour at regular intervals and when to report concerns to the appropriate person | There is no mandatory content for this criteria |
| 3.3 describe how to recognise horse health emergencies and when to call supervisor | There is no mandatory content for this criteria |
| 3.4 describe routine measures of worming, vaccination, foot care | There is no mandatory content for this criteria |
| 3.5 describe the basic structure of the foot and leg and describe how to recognise a lame horse | There is no mandatory content for this criteria |
| 3.6 describe how to recognise and treat minor ailments | There is no mandatory content for this criteria |

Learning Outcome: 4. know the current health and safety legislation

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|---|
| 4.1 outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work | There is no mandatory content for this criteria |

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|----------------------------------|---|
| Unit Title | Clean and groom horses for appearance |
| Unit Aim | This unit is about knowledge and skills required to clean and groom horses for appearance. It also covers recognising when horses hooves need attention. The learner will need to be fully aware of the importance of health and safety in connection with this work. |
| Unique Unit Number | M/600/3490 |
| Unit Assessment Method(s) | Practical Demonstration/Assignment |
| Assessment Specification | There are no additional assessment requirements. |

| Learning Outcome: 1. able to clean and groom horses | |
|---|-----------------------------|
| Assessment Criteria | Indicative Delivery Content |
| The learner can: | |
| 1.1 groom horses efficiently and correctly | |
| 1.2 recognise and report when a horse's hooves need attention | |
| 1.3 wash and dry horse according to conditions and requirements | |

| Learning Outcome: 2. be able to select, use and maintain equipment for cleaning and grooming horses | |
|---|-----------------------------|
| Assessment Criteria | Indicative Delivery Content |
| The learner can: | |
| 2.1 select and use appropriate equipment for grooming and washing according to requirements | |
| 2.2 prepare, maintain and store equipment in a safe and effective working condition | |

Learning Outcome: 3. Be able to work safely

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|-----------------------------|
| 3.1 work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant codes of practice and any additional requirements | |

Learning Outcome: 4. know how to clean and groom horses

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|-----------------------------|
| 4.1 outline the dangers of a dusty environment for the handler | |
| 4.2 describe the dangers of wearing perfume and jewellery | |
| 4.3 describe the reason why a horse's hooves might need attention | |
| 4.4 explain the principles and reasons for grooming | |
| 4.5 name and describe the correct use of items in the grooming kit | |
| 4.6 describe the procedure for washing and sponging off dirty horses and drying | |

Learning Outcome: 5. know the current health and safety legislation

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|-----------------------------|
| 5.1 Outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work | |

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|----------------------------------|--|
| Unit Title | Assist with getting the mare in foal |
| Unit Aim | This unit is about the knowledge and skills required in assisting with the teasing process and involves holding a quiet mare for teasing, recognising the signs of a mare in season, and completion of appropriate stud records. |
| Unique Unit Number | L/600/3500 |
| Unit Assessment Method(s) | Practical Demonstration/Assignment |
| Assessment Specification | There are no additional assessment requirements. |

| Learning Outcome: 1. be able to assist with the teasing process | |
|--|-----------------------------|
| Assessment Criteria | Indicative Delivery Content |
| The learner can: | |
| 1.1 select and wear suitable protective clothing for the work | |
| 1.2 hold a quiet mare for teasing | |
| 1.3 present and position the mare according to instructions | |
| 1.4 note reactions of mares to other horses, especially males and report to the appropriate person | |
| 1.5 assist with stud documentation | |

Learning Outcome: 2. Be able to work safely

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|-----------------------------|
| 2.1 work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements | |

Learning Outcome: 3. know how to assist with the teasing process

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|-----------------------------|
| 3.1 explain the reasons for teasing and the importance of observation of signs of oestrus, including silent mares | |
| 3.2 describe the covering process | |
| 3.3 describe the main stages of oestrus in the mare | |
| 3.4 describe the reaction of stallions to mares in oestrus | |
| 3.5 outline points to be aware of when working with teasers and stallions, including potential dangers | |
| 3.6 explain why it is necessary to maintain appropriate records | |

Learning Outcome: 4. know the current health and safety legislation and environmental good practice

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|-----------------------------|
| 4.1 outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work | |

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|----------------------------------|---|
| Unit Title | Assist with foaling |
| Unit Aim | This unit is about the knowledge and skills required to assist with foaling and involves the preparation of the foaling box, recognition of the signs of imminent foaling, observation of foaling and the handling of the newborn foal. |
| Unique Unit Number | R/600/3501 |
| Unit Assessment Method(s) | Practical Demonstration/Assignment |
| Assessment Specification | There are no additional assessment requirements. |

| Learning Outcome: 1. be able to assist with foaling | |
|---|-----------------------------|
| Assessment Criteria | Indicative Delivery Content |
| The learner can: | |
| 1.1 prepare foaling box according to instructions | |
| 1.2 recognise the main signs of imminent foaling and report to the appropriate person | |
| 1.3 assist with foaling according to instructions | |
| 1.4 handle the newly born foal in accordance with instructions | |

Learning Outcome: 2. be able to select, use and maintain equipment to assist with foaling

| Assessment Criteria | Indicative Delivery Content |
|--|-----------------------------|
| The learner can: | |
| 2.1 select, prepare and use the appropriate equipment needed for foaling according to instructions | |
| 2.2 prepare, maintain and store equipment in a safe and effective working condition | |

Learning Outcome: 3. Be able to work safely

| Assessment Criteria | Indicative Delivery Content |
|---|-----------------------------|
| The learner can: | |
| 3.1 work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements | |

Learning Outcome: 4. know how to assist with foaling

| Assessment Criteria | Indicative Delivery Content |
|--|-----------------------------|
| The learner can: | |
| 4.1 describe how to prepare foaling boxes with regard to the special requirements of the foaling mare and the newborn foal | |
| 4.2 state the main stages of foaling | |
| 4.3 describe the signs of imminent foaling | |
| 4.4 explain the assistance that may be required during foaling | |
| 4.5 explain when it may be necessary to call the veterinary surgeon | |
| 4.6 describe the normal reactions of the mare to the new-born foal | |
| 4.7 outline how to maintain foaling records | |

Learning Outcome: 5. know the current health and safety legislation and environmental good practice

| Assessment Criteria | Indicative Delivery Content |
|--|-----------------------------|
| The learner can: | |
| 5.1 outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work | |

Learning Outcome: 6. Know the types of equipment required and how to maintain them

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|------------------------------------|
| 6.1 describe the equipment which will be necessary and methods of maintaining the equipment to assist with foaling | |

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|----------------------------------|---|
| Unit Title | Assist in handling mares and foals |
| Unit Aim | This unit is about the knowledge and skills required to assist with the handling of mares and foals. The learner will be involved in catching, leading and turning a mare and foal out into the field, and holding a mare and foal for examination or treatment. It also covers knowledge of the weaning procedure. |
| Unique Unit Number | Y/600/3502 |
| Unit Assessment Method(s) | Practical Demonstration/Assignment |
| Assessment Specification | There are no additional assessment requirements. |

Learning Outcome: 1. be able to assist in handling mare and foals

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|------------------------------------|
| 1.1 approach mares and foals in a calm and confident manner | |
| 1.2 hold a mare and foal for examination according to laid down procedures | |
| 1.3 assist with turning out a mare and foal in accordance with instructions | |
| 1.4 assist with catching and bringing in a mare and foal according to instructions | |
| 1.5 assist with the weaning process according to instructions | |

Learning Outcome: 2. Be able to work safely

| Assessment Criteria | Indicative Delivery Content |
|---|-----------------------------|
| The learner can: | |
| 2.1 work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements | |

Learning Outcome: 3. know how to be able to assist in handling mare and foals

| Assessment Criteria | Indicative Delivery Content |
|---|-----------------------------|
| The learner can: | |
| 3.1 describe the methods for holding mares and foals for veterinary examination or routine treatments | |
| 3.2 explain the requirements for introducing mare and foal to a group | |
| 3.3 list the methods of weaning and the reactions of mare and foal to weaning | |
| 3.4 the normal age for weaning a foal | |

Learning Outcome: 4. Know relevant health and safety legislation and environmental good practice

| Assessment Criteria | Indicative Delivery Content |
|--|-----------------------------|
| The learner can: | |
| 4.1 outline the current health and safety legislation, codes of practice and any additional requirements | |

Learning Outcome: 5. Know the types of equipment required and how to maintain them

| Assessment Criteria | Indicative Delivery Content |
|--|-----------------------------|
| The learner can: | |
| 5.1 describe the equipment which will be required for the activity | |

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|----------------------------------|---|
| Unit Title | Assist with the preparation of horses for sale |
| Unit Aim | This unit is about the knowledge and skills to assist with the preparation of horses and/or young stock for sale including showing the horse to the prospective client. |
| Unique Unit Number | D/600/3503 |
| Unit Assessment Method(s) | Practical Demonstration/Assignment |
| Assessment Specification | There are no additional assessment requirements. |

| Learning Outcome: 1. be able to assist with the preparation of a horse for sale | |
|---|-----------------------------|
| Assessment Criteria | Indicative Delivery Content |
| The learner can: | |
| 1.1 prepare a horse for sale according to instructions | |
| 1.2 show the horse to prospective client according to instructions | |

| Learning Outcome: 2. Be able to select, use and maintain relevant equipment | |
|---|-----------------------------|
| Assessment Criteria | Indicative Delivery Content |
| The learner can: | |
| 2.1 select and use the appropriate equipment according to instruction | |
| 2.2 prepare, maintain and store equipment in a safe and effective working condition | |

Learning Outcome: 3. Be able to work safely

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|-----------------------------|
| 3.1 work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements | |

Learning Outcome: 4. know how to prepare horses for sale

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|-----------------------------|
| 4.1 describe the sales preparation procedures, including; feeding, rugging, grooming, fitting equipment, plaiting and trimming | |
| 4.2 explain when to plait and when it is not appropriate | |
| 4.3 explain the importance of good manners in a horse and how to deal with any problems such as nipping or pulling away when exhibiting for sale | |

Learning Outcome: 5. know relevant health and safety legislation

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|-----------------------------|
| 5.1 outline the current health and safety legislation, codes of practice and any additional requirements | |

Learning Outcome: 6. Know the types of equipment required and how to maintain them

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|------------------------------------|
| 6.1 describe the equipment which will be required for the activity and methods of maintain the range of equipment | |

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|----------------------------------|--|
| Unit Title | Restrain horses using specified methods |
| Unit Aim | This unit is about the knowledge and skills required for restraining horses using specified methods. The unit covers maintaining control throughout, communicating effectively with others and seeking assistance should any difficulties occur. |
| Unique Unit Number | K/600/3486 |
| Unit Assessment Method(s) | Practical Demonstration/Assignment |
| Assessment Specification | There are no additional assessment requirements. |

| Learning Outcome: 1. be able to restrain horses using specified methods | |
|--|-----------------------------|
| Assessment Criteria | Indicative Delivery Content |
| The learner can: | |
| 1.1 select and wear suitable protective clothing for the work | |
| 1.2 restrain the horse according to instructions | |
| 1.3 work in a quiet, calm and confident manner while restraining the horse | |
| 1.4 maintain control of the horse throughout the process | |
| 1.5 release the horse from restraint safely as instructed | |
| 1.6 communicate effectively with those working with the horse during restraint and seek the assistance without delay should any difficulties arise | |

Learning Outcome: 2. be able to select, use and maintain equipment for restraining horses using specified methods

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|-----------------------------|
| 2.1 identify, select and use appropriate equipment according to instructions | |
| 2.2 prepare, maintain and store equipment correctly | |

Learning Outcome: 3. Be able to work safely

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|-----------------------------|
| 3.1 work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant codes of practice and any appropriate guidance | |

Learning Outcome: 4. know how to restrain horses using specified methods

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|-----------------------------|
| 4.1 explain the reasons for restraining horses, the methods of restraint and when to use them | |
| 4.2 specify the protective clothing which may be required and why this should be worn | |
| 4.3 describe how to recognise if the horse is becoming stressed during restraint and when to seek assistance | |
| 4.4 state the importance of communicating with the person working with the horse while it is being restrained | |

Learning Outcome: 5. know the current health and safety legislation

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|------------------------------------|
| 5.1 outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work | |

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|----------------------------------|---|
| Unit Title | Fit and remove horse clothing |
| Unit Aim | This unit is about putting on and removing stable/protective and tail bandages. It also involves putting on, fitting and removal of rugs. The learner will need to be fully aware of the importance of health and safety in connection with this work. The learner will need to be able to recognise hazards and assess risks within the workplace. |
| Unique Unit Number | T/600/3488 |
| Unit Assessment Method(s) | Practical Demonstration/Assignment |
| Assessment Specification | There are no additional assessment requirements. |

Learning Outcome: 1. be able to fit and remove horse clothing

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|-----------------------------|
| 1.1 select and apply stable/protective bandages with protective padding as required maintaining safety and security of self and horse throughout | |
| 1.2 select and apply tail bandage | |
| 1.3 check comfort and safety of bandages to ensure they are fit for purpose | |
| 1.4 remove, roll and store bandages, as appropriate | |
| 1.5 select and fit suitable rugs according to instructions | |
| 1.6 remove, fold and store rugs according to organisational requirements | |

Learning Outcome: 2. Be able to work safely

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|-----------------------------|
| 2.1 work in a way which maintains health and safety and security of horse, self and others during work which is consistent with codes of practice and any additional requirements | |

Learning Outcome: 3. know how to fit and remove horse clothing

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|-----------------------------|
| 3.1 explain the reasons for applying stable/protective/tail bandages | |
| 3.2 describe the dangers of unsafe bandaging | |
| 3.3 describe a range of different types of rugs and their applications | |
| 3.4 describe the principles of fitting and measuring rugs | |
| 3.5 explain the effects of ill-fitting rugs | |
| 3.6 explain the importance of cleaning and storing rugs and bandages in good condition | |

Learning Outcome: 4. know the current health and safety legislation

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|-----------------------------|
| 4.1 outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work | |

| | |
|----------------------------------|--|
| Unit Title | Plait and trim horses manes and tails |
| Unit Aim | This unit is about the knowledge and skills to plait the mane and trim the horse as appropriate. Plaits must be produced which are suitable for a public appearance. |
| Unique Unit Number | A/600/3489 |
| Unit Assessment Method(s) | Practical Demonstration/Assignment |
| Assessment Specification | There are no additional assessment requirements. |

Learning Outcome: 1. be able to plait and trim horses

| Assessment Criteria | Indicative Delivery Content |
|--|-----------------------------|
| The learner can: | |
| 1.1 prepare and control horse prior to plaiting and trimming | |
| 1.2 prepare and plait the mane according to instructions | |
| 1.3 carry out trimming according to instructions | |

Learning Outcome: 2. Be able to work safely

| Assessment Criteria | Indicative Delivery Content |
|--|-----------------------------|
| The learner can: | |
| 2.1 work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant codes of practice and any additional requirements | |

Learning Outcome: 3. be able to select, use and maintain relevant equipment for plaiting and trimming

| Assessment Criteria | Indicative Delivery Content |
|--|-----------------------------|
| The learner can: | |
| 3.1 select and use appropriate equipment for plaiting and trimming according to relevant legislation and manufacturer's instructions | |
| 3.2 prepare, maintain and store equipment in a safe and effective working condition | |

Learning Outcome: 4. know how to plait and trim horses

| Assessment Criteria | Indicative Delivery Content |
|---|-----------------------------|
| The learner can: | |
| 4.1 explain how and when a horse might be plaited | |
| 4.2 state when trimming is required | |
| 4.3 describe how to control a horse when plaiting or trimming | |
| 4.4 describe how to carry out trimming | |

Learning Outcome: 5. know the current health and safety legislation

| Assessment Criteria | Indicative Delivery Content |
|--|-----------------------------|
| The learner can: | |
| 5.1 outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work | |

Learning Outcome: 6. Know the types of equipment required and how to maintain them

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|------------------------------------|
| 6.1 describe the equipment required for plaiting and trimming and how to maintain it | |

| | |
|----------------------------------|--|
| Unit Title | Assess grazing land for the introduction of horses |
| Unit Aim | This unit is about the knowledge and skills to assess grazing land ready for the introduction of horses. This unit involves checking land for its suitability for grazing by horses. This includes recognising and removing hazards, providing a suitable supply of water, checking boundaries and the quality of the grazing. |
| Unique Unit Number | T/600/3491 |
| Unit Assessment Method(s) | Practical Demonstration/Assignment |
| Assessment Specification | There are no additional assessment requirements. |

Learning Outcome: 1. be able to assess grazing land for the introduction of horses

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|-----------------------------|
| 1.1 make a basic assessment of the quantity and quality of grazing to ensure it is appropriate for the intended purpose | |
| 1.2 check for and identify presence of poisonous plants and weeds and any hazards | |
| 1.3 check that the boundaries are safe and secure | |
| 1.4 ensure a supply of clean water is available | |
| 1.5 report the condition of the grazing land to the appropriate person | |

Learning Outcome: 2. Be able to work safely

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|-----------------------------|
| 2.1 work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements | |

Learning Outcome: 3. know how to assess grazing land for the introduction of horses

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|-----------------------------|
| 3.1 describe the differences between good and poor grazing | |
| 3.2 describe different methods for providing water for grazing horses | |
| 3.3 state the importance of clean grazing in preventing parasitic infections | |
| 3.4 identify common types of poisonous plants and weeds | |
| 3.5 describe the suitability of different types of fencing for horses | |
| 3.6 describe the ideal location of a gate and appropriate measures for securing gates | |

Learning Outcome: 4. know the current health and safety legislation and environmental good practice

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|-----------------------------|
| 4.1 outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work | |

| | |
|----------------------------------|--|
| Unit Title | Turn out, catch and maintain horses when turned out |
| Unit Aim | This unit is about knowledge and skills required to turn out, catch and maintain horses when turned out. It includes the routine checking of the horse and the land and catching and bringing in horses as required. |
| Unique Unit Number | A/600/3492 |
| Unit Assessment Method(s) | Practical Demonstration/Assignment |
| Assessment Specification | There are no additional assessment requirements. |

| Learning Outcome: 1. be able to prepare to turn horses out | |
|---|-----------------------------|
| Assessment Criteria | Indicative Delivery Content |
| The learner can: | |
| 1.1 check the land, boundaries and any shelter are suitable and secure | |
| 1.2 check that an adequate supply of clean water is available | |
| 1.3 identify the horse to be turned out as instructed | |
| 1.4 select and fit equipment necessary and lead horse to the land appropriately | |

Learning Outcome: 2. be able to maintain horses when turned out

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|-----------------------------|
| 2.1 release the horse into turn out area as instructed | |
| 2.2 take the appropriate action to resolve any problems as necessary | |
| 2.3 check the behaviour and condition of horses regularly | |

Learning Outcome: 3. be able to catch up horses

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|-----------------------------|
| 3.1 catch and bring in horses as instructed | |

Learning Outcome: 4. Be able to work safely

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|-----------------------------|
| 4.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements | |

Learning Outcome: 5. know how to maintain horses when turned out

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|-----------------------------|
| 5.1 describe the process for turning out horses in to regular and new turn out areas | |
| 5.2 state how often to check the horse, area and water and how this varies depending on the time of year and weather | |
| 5.3 identify the types of records required and explain the importance of accurate record keeping | |
| 5.4 describe how to introduce a new horse into an established group | |
| 5.5 outline the group behaviour of horses | |
| 5.6 state how to make sure the land boundaries and any shelters are suitable and secure | |

Learning Outcome: 6. know the current health and safety legislation

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|-----------------------------|
| 6.1 outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work | |

| | |
|----------------------------------|--|
| Unit Title | Fit, remove and maintain tack for exercise |
| Unit Aim | This unit is about the knowledge and skills to tack up and untack horses for exercise. The learner will need to be fully aware of the importance of health and safety in connection with this work and will need to be able to recognise hazards and assess risks. |
| Unique Unit Number | F/600/3493 |
| Unit Assessment Method(s) | Practical Demonstration/Assignment |
| Assessment Specification | There are no additional assessment requirements. |

| Learning Outcome: 1. be able to fit and remove tack for exercise | |
|---|-----------------------------|
| Assessment Criteria | Indicative Delivery Content |
| The learner can: | |
| 1.1 prepare and control the horse in preparation for tacking up | |
| 1.2 fit suitable tack for exercise | |
| 1.3 fit suitable boots for exercise | |
| 1.4 remove equipment after exercise and store tack safely and correctly | |

Learning Outcome: 2. Be able to work safely

| Assessment Criteria | Indicative Delivery Content |
|---|-----------------------------|
| The learner can: | |
| 2.1 work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements | |

Learning Outcome: 3. be able to select, use and maintain tack

| Assessment Criteria | Indicative Delivery Content |
|--|-----------------------------|
| The learner can: | |
| 3.1 select and check tack for safety and suitability for the specified work | |
| 3.2 clean, maintain and store tack in a safe and effective working condition | |

Learning Outcome: 4. know how to fit tack and remove for exercise

| Assessment Criteria | Indicative Delivery Content |
|---|-----------------------------|
| The learner can: | |
| 4.1 state the reasons for checking tack for comfort and safety | |
| 4.2 identify a range of tack in common use and how to fit | |
| 4.3 describe the problems which may occur when tacking up or untacking | |
| 4.4 describe how to recognise ill-fitting tack and the appropriate action to take | |
| 4.5 describe the procedure for untacking a horse safely and securely and the purpose of checking condition of horse after untacking | |
| 4.6 describe the reasons for checking, cleaning, maintaining and storing tack and the actions to take if tack is found to be unsafe | |

Learning Outcome: 5. know relevant health and safety legislation

| Assessment Criteria | Indicative Delivery Content |
|--|-----------------------------|
| The learner can: | |
| 5.1 outline the current health and safety legislation, codes of practice and any additional requirements | |

| | |
|----------------------------------|---|
| Unit Title | Lunge a horse under supervision |
| Unit Aim | This unit is about the knowledge and skills for lunging a horse under supervision. It includes checking and fitting suitable tack and the conditions which may affect the process. The learner will need to be fully aware of the importance of health and safety in connection with this work, and will need to be able to recognise hazards and assess risks. |
| Unique Unit Number | L/600/3495 |
| Unit Assessment Method(s) | Practical Demonstration/Assignment |
| Assessment Specification | There are no additional assessment requirements. |

Learning Outcome: 1. be able to lunge a horse

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|------------------------------------|
| 1.1 check that the lunge area is suitable for the exercise | |
| 1.2 wear the appropriate protective clothing | |
| 1.3 select, check and fit suitable lunge tack and equipment according to instructions | |
| 1.4 maintain control of the horse at all times appropriate to the conditions | |
| 1.5 lunge the horse according to instructions | |
| 1.6 remove tack and maintain security and safety of horse throughout | |

Learning Outcome: 2. Be able to work safely

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|-----------------------------|
| 2.1 work in a way which maintains health and safety and is consistent with current codes of practice and any additional requirements | |

Learning Outcome: 3. know how to lunge a horse

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|-----------------------------|
| 3.1 state the reasons why lunging can be substituted for ridden exercise | |
| 3.2 describe procedures associated with lunging horses | |
| 3.3 list types of equipment and protective clothing, their purpose and use | |
| 3.4 describe the ways in which conditions, such as; weather, surface and other horses affect the process | |
| 3.5 explain the lunging process and how to recognise and deal with problems | |

Learning Outcome: 4. know the current health and safety legislation

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|-----------------------------|
| 4.1 outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work | |

| | |
|----------------------------------|--|
| Unit Title | Care for horses after exercise |
| Unit Aim | This unit is about the knowledge and skills to provide care for horses after they have exercised. The learner will provide appropriate care suited to the condition of the horse and ensuring the comfort and safety of the horse. |
| Unique Unit Number | Y/600/3497 |
| Unit Assessment Method(s) | Practical Demonstration/Assignment |
| Assessment Specification | There are no additional assessment requirements. |

| Learning Outcome: 1. be able to care for horses after exercise | |
|---|-----------------------------|
| Assessment Criteria | Indicative Delivery Content |
| The learner can: | |
| 1.1 provide care which is appropriate to the condition of the horse after exercise | |
| 1.2 report any problems relating to the health and condition of the horse to the appropriate person | |
| 1.3 return the horse to stabling or field ensuring comfort and safety | |
| 1.4 provide food and water according to instructions | |
| 1.5 clean and groom the horse according to instructions | |

Learning Outcome: 2. Be able to work safely

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|-----------------------------|
| 2.1 work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant codes of practice and any additional requirements | |

Learning Outcome: 3. know how to care for horses after they have exercised

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|-----------------------------|
| 3.1 describe the signs of tiredness and stress following exercise | |
| 3.2 state the feed and water requirements following exercise | |
| 3.3 describe how the needs of the horse will vary depending on duration, intensity of the exercise and time of year | |
| 3.4 describe the grooming and cleaning requirements of horses following work | |
| 3.5 describe the appropriate care to be provided to horses after exercise | |

Learning Outcome: 4. know the relevant health and safety legislation

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|-----------------------------|
| 4.1 outline the current health and safety legislation, codes of practice and any additional requirements | |

| | |
|----------------------------------|---|
| Unit Title | Load and unload animals for transportation |
| Unit Aim | This unit is about with the knowledge and skills needed to load and unload horses for transportation. It includes preparation of the transportation equipment, health and safety, legislation, maintaining the welfare of the horse throughout the process and effective communication. |
| Unique Unit Number | K/502/1492 |
| Unit Assessment Method(s) | Practical Demonstration/Assignment |
| Assessment Specification | There are no additional assessment requirements. |

| Learning Outcome: 1. be able to prepare animals and transport | |
|--|-----------------------------|
| Assessment Criteria | Indicative Delivery Content |
| The learner can: | |
| 1.1 communicate effectively with colleagues | |
| 1.2 prepare the correct animals as instructed | |
| 1.3 prepare and make safe the appropriate transportation equipment | |

| Learning Outcome: 2. be able to load and unload animals for transportation | |
|--|-----------------------------|
| Assessment Criteria | Indicative Delivery Content |
| The learner can: | |
| 2.1 load and unload the animals as required | |

Learning Outcome: 3. Be able to work safely

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|-----------------------------|
| 3.1 work in a way which maintains health and safety, animal welfare and is consistent with relevant legislation, codes of practice and any additional requirements | |

Learning Outcome: 4. know how to prepare animals and transport

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|-----------------------------|
| 4.1 outline how to communicate effectively with colleagues | |
| 4.2 outline how to make the transportation method ready for animals including: cleanliness, health and safety, security and removal of hazards | |

Learning Outcome: 5. know how to load and unload animals for transport

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|-----------------------------|
| 5.1 describe how to prepare, load and unload animals safely and effectively minimising stress to the animals | |
| 5.2 describe how to approach, handle and restrain animals correctly minimising stress | |
| 5.3 state the types of problems which should be reported, when and to whom | |

Learning Outcome: 6. know the relevant legislation and codes of practice

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|------------------------------------|
| 6.1 summarise the relevant legislation and codes of practice relating to health and safety and maintaining the welfare of animals | |

| | |
|---------------------------|---|
| Unit Title | Principles of transporting horses by road on short journeys |
| Unit Aim | This unit is designed to be used to support the legislative requirements in relation to competences for the transport of horses (Council Regulation EC No. 1/2005) with specific reference to the knowledge and skills required by attendants or drivers on short journeys. |
| Unique Unit Number | R/601/7849 |
| Unit Assessment Method(s) | Multiple Choice Examination |
| Assessment Specification | There are no additional assessment requirements. |

Learning Outcome: 1. know the legal requirements and responsibilities covering horse health and welfare during transportation

| Assessment Criteria The learner can: | Indicative Delivery Content |
|--|--|
| 1.1 outline the legislation relating to the transport of horses | The legislative requirements of travelling horses: The documentation required When authorisation is needed When a journey log or other documentation is required |
| 1.2 state the principles of vehicle operation for the transport of horses | How to carry out duties when travelling horses: How to complete the documentation How to maintain records The requirements in relation to animal accommodation Who to approach for advice and guidance |
| 1.3 identify who is responsible for the welfare of the horses and what that responsibility entails | |
| 1.4 state the powers of enforcement the restrictions and penalties that apply | |
| 1.5 describe the requirements for rest, feed and water and how to maintain horse welfare during transportation | |
| 1.6 describe the authorisation and recording requirements for transporters | |

Learning Outcome: 2. understand horse stress and how to deal with it

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|---|
| 2.1 describe the normal behaviour of horses | Horse stress: how stress can be avoided actions to take in order to reduce stress |
| 2.2 define what stress is in horses, the indicators of stress and ill- health and the impact it may have upon their behaviour | |
| 2.3 identify the causes of stress and how to recognise signs of stress in horses | |

Learning Outcome: 3. know how to effectively plan and implement the transportation of horses

| Assessment Criteria | Indicative Delivery Content |
|--|--|
| The learner can: | |
| 3.1 describe how to plan a journey | Planning a short journey for a horse: The principles of journey planning Legislation relating to driving |
| 3.2 define the maximum travelling times and required periods of rest | |

Learning Outcome: 4. understand safe, efficient and effective vehicle loading, operation and control

| Assessment Criteria | Indicative Delivery Content |
|---|--|
| The learner can: | |
| 4.1 identify a vehicle that is suitable for the transport of horses | |
| 4.2 describe the considerations that should be taken into account when operating and controlling a vehicle transporting horses and loading and unloading the horses | |
| 4.3 state the importance of driving skill in relation to horse safety and welfare | |
| 4.4 describe the importance of cleaning and disinfecting vehicles and when it is necessary to do so | Methods of loading and unloading horses: <ul style="list-style-type: none"> • Description of appropriate use of aids • Understanding of basic rules when handling horses |
| 4.5 describe appropriate methods of handling horses during loading and unloading | |

Learning Outcome: 5. understand the welfare requirements for horses before, during and after transportation

| Assessment Criteria The learner can: | Indicative Delivery Content |
|---|---|
| 5.1 identify when a horse is unfit | Space allowances: <ul style="list-style-type: none"> • Identify the importance of headroom and lighting Importance of temperature: <ul style="list-style-type: none"> • The importance of adjusting ventilation |
| 5.2 state the common indicators of the horse being unfit for transport | |
| 5.3 describe when it is permissible to transport sick/injured horses and how to deal with sick horses during transportation | |
| 5.4 describe the space allowances including headroom for horses during transport and the effects of overcrowding and under stocking | |
| 5.5 identify the effect of and the importance of temperature upon a horse's welfare both inside and outside of the vehicle | |
| 5.6 identify when it may be necessary to seek help during the transport of horses and who to contact | |

Qualification Conditions: Delivery and assessment requirements

To complete the delivery, assessment, and internal quality assurance of the qualification, providers will be required to adhere to the guidance set out in the Recognised Centre Handbook.

Qualification Approval Conditions: Workforce requirements

In addition to the workforce requirements stated in the Recognised Centre Handbook, the following qualification specific requirements must be met and evidenced.

Tutor(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below.

The recognised centre is required to recruit and deploy a minimum of one BHA-approved tutor who is required to:

- have up-to-date technical and occupational competence in basic horse care eg. working directly with horses
- be deemed more occupationally competent than the learner(s) they tutor

Tutors must attend an induction into the qualification before they can tutor it. It is expected that the recognised centre will provide this training.

Tutors must declare any conflict of interest they may have at a centre to allow this to be appropriately managed.

Assessor(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below.

The recognised centre is required to recruit and deploy a minimum of one BHA-approved assessor who is required to:

- have up-to-date technical and occupational competence in basic horse care eg. working directly with horses
- be deemed more occupationally competent than the learner(s) they assess

Assessors must attend an induction into the qualification before they can assess it. It is expected that the recognised centre will provide this training.

Assessors must declare any conflict of interest they may have at a centre to allow this to be appropriately managed.

Internal Verifier(s) and Quality Assurer(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below. The recognised centre is required to recruit and deploy a minimum of one BHA-approved internal verifier who is required to:

- have up-to-date occupational competence in basic horse care eg. working directly with horses
- be deemed more occupationally competent than the learner(s) they are quality assuring

Internal verifiers must attend an induction into the qualification before they can quality assure it. It is expected that the recognised centre will provide this training.

Additional Qualification Requirements

The minimum venue, facility and requirements stated in the centre handbook apply.

In addition further qualification specific requirements are: The recognised centre is required to have one or more delivery sites which contain facilities to support the programme of learning and assessment. These must comply with Health and Safety in the Racing and Breeding Industry and have in place appropriate access arrangements. All training and/or assessment sites must include the following facilities:

- A practical space to be used for learning and assessment activities
- A theory space which may include a classroom. This must contain multimedia facilities such as data projector and laptop, flip chart and pens.

The recognised centre is required to have equipment in place to facilitate the full programme of assessment which must comply with The Health and Safety at Work Act (1974) and other directives.

This qualification is regulated by Ofqual (601/5036/1), CCEA and QiW (C00/0690/8 - Designated).

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